



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Suryadatta College of Management Information Research & Technology
• Name of the Head of the institution		Dr. Abbas Lokhandwala
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02067901300
• Mobile no		8087444552
• Registered e-mail		scmirt.naac@suryadatta.edu.in
• Alternate e-mail		support@suryadatta.edu.in
• Address		Patil Nagar, Bavdhan,
• City/Town		Pune
• State/UT		Maharashtra
• Pin Code		411021
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Monika Kulkarni				
• Phone No.	8669602052				
• Alternate phone No.	02067901300				
• Mobile	9881194124				
• IQAC e-mail address	scmirt.iqac@suryadatta.edu.in				
• Alternate Email address	monika.kulkarni@suryadatta.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.scmirt.org/wp-content/uploads/2022/03/AQAR-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2021	31/03/2021	31/03/2026
6. Date of Establishment of IQAC			05/09/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2021	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1 Arranged personal counselling, career counselling, Stress Management and positive Thinking session for Students		
2 Organized Innovation and Start Up Fest for student		
3 Organized International Yoga Day Program		
4 Arranged IPR workshop		
5 In house internship for students 6 Conducted National webinar under Commerce, Science and Animation Department		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organization of personal counselling, career counselling, Stress Management and positive Thinking session for Students	Stakeholder were able to handle the stress of Covid borne condition
Organization of Innovation and Start Up Fest for student	Students were able to showcase their ideas and innovation skills
Organization of International Yoga Day Program	Built the awareness for mental and physical health
Organization of National Webinars for providing current industry knowledge and overall knowledge enhancement	.Students were updated about current industry trends and advances for their streams

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/03/2022

15. Multidisciplinary / interdisciplinary

The SCMIRT offers various programs such as Bcom, BBA ,BBA IB, BBA CA, BSC CS, BSC Animation, and Post Graduate Courses in Commerce and Science i.e. M.Com, M.Sc(CS).

These programs are multidisciplinary in approach, because institute runs the courses like German language ,Business Demography, Computer Concepts, Human rights, advance excel etc. Further institute is offering skill development subjects such as Cyber Security and value added courses like Value Education and Gender Equality ,Yoga etc.

To promote management skills AIMA((Aima Business Simulation) activity is used. Insitute is also conducting guidance sessions for positive thinking ,stress management ,considering the well being of student's physical and mental health.

16.Academic bank of credits (ABC):

As per the guidelines of SPPU institute will be implementing the same.

17.Skill development:

SCMIRT offers add on courses on skill development . Some electives at university level such as Employability Enhancement, GST & Indirect Taxation , advance excel are also implemented for developing skills. Institute is also providing skill development courses such as Elementary English, Accounting, Mathematics, statistics,, MS word, MS PowerPoint in addition to the requirement of compulsory university courses. Institute invites guest speakers from industries to give practical and current requirement knowledge to the students. To enhance industry related knowledge Industrial visits have been conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1.Full mandatory 2 credit course on 'Value Education And Gender Equality' is implemented

2 As per the requirement of the students to understand academic concepts , teachers explain them in regional Marathi language or national Hindi language. As per the SPPU guidelines commerce , students can opt for regional language(Marathi) to answer the exam paper.

3. As optional course to English , Institute is offering the Hindi and regional language Marathi .

4.All the cultural days like Hindi Diwas, Marathi Rajyabhasha Din, guru pournima,Ganesh Festival,Navratri Festival etc are celebrated .

5.Spiritual Gurus are invited to percolated Indian culture among students.

6.Further institute is researching on how to inculcate Indian Knowldge System more effectively, in students regular curriculum

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SCMIRT implements Choice Based Credit System from 2019. SCMIRT is following Course outcomes prescribed by SPPU U .The syllabus of each program provides information about all courses.The syllabus also provides information about evaluation.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments, presentations, terminal examination etc are given to the students which are mostly aligned with Course Outcomes , and the performance of the student is analyzed for assessing the attainment level.

Students are encouraged to take up internships, projects, fieldwork, etc. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs, and COs is through progression of students towards higher studies in Indian and Foreign Universities.

20.Distance education/online education:

Suryadatta College of Management Research and Technology is affiliated to Savitribai Phule Pune University(SPPU) and as per the guidelines of affiliated university the college is not permitted to offer distance education & online education as per SPPU regulations.

Extended Profile

1.Programme

1.1 272

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1168

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 427

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	272
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1168
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	427
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	20
Total number of Classrooms and Seminar halls	
4.2	193.40 lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	177
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution runs Savitribai Phule Pune University affiliated Under graduate Programs (BBA, BBACA, BBAIB, BCom, BSCCS, BSc (Animation)) and Post Graduate (MSc (CS) and M.Com) Programme. The curriculum of all Under Graduate and Post Graduate Program is designed and updated by the University and its planning and lecture delivery is executed at College level. Curriculum delivery is planned in advance by the Principal and Head of Department collectively by preparing day wise academic calendar and day & lecture wise classroom time table. The care is taken to integrate all essential aspects of academics, concurrent assessment, term end session evaluation, feedback, review meetings, committee meetings, celebration of various days, value added modules etc. The same is communicated to students and faculties before the commencement of semester. Planning of curriculum delivery also includes course allocation, number of lectures to be delivered in a week and in a semester, session plan to be prepared by the faculties, (Continuous Internal Evaluation) CIEs are planned &

designed course wise and concept note is prepared for each course and communicated to students in advance. Regular meetings are conducted between Class Representative (CR) of the class with the Program coordinator to understand the actual course delivery in the class and departmental meetings are also conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.scmirt.org/agar-2020-21/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For smooth sailing of Academic and extracurricular activities academic calendar is prepared at the beginning of every Academic Calendar. The academic calendar is prepared by the Principal and all Heads of department. Various academic events are inculcated in the academic calendar and are carried out throughout the academic year accordingly.

It is uploaded on the college website so that all stakeholders can get the information. Academic calendar contains all important dates, like course commencement, CIE planned dates. CIEs are conducted in the form of assignments, quizzes, group discussions, power point presentations and class test. Every faculty member conducts CIEs according to dates planned in the academic calendar. Evaluation of CIEs is done in an evaluation sheet and displayed to students on prescribed dates.

Since institute focuses on Holistic development of students, various extracurricular activities are also conducted. Therefore CIE dates are preplanned considering that it should not hamper extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

583

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross -cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., are covered in the curriculum of SCMIRT programs. We believe in maintaining healthy environment for all students. Considering this curriculum is designed by institute as well as by SPPU. Details for this are shared here.

Course 'Human Values' is offered to following programs by the SCMIRT.

Course Name

Program to which Course offered

Year of Offering

Human Values

1. B. Com,
2. BBA,

3. BBA(IB),

4. BBA(CA),

5. BSc (CS)

6. M. Com,

7. M.Sc. (CS)

2020

Along with that, the cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc. are also covered through university curriculum. The list of courses is mentioned below.

Sr. No.

Course Code

Course Name

Class

1

Professional Ethics

207

Personality and soft skills development

FYBBA

207

Personality and soft skills development

FY BBA IB

403

Busienss Ethics

SY BBA IB

2

Human Values

Add on

Employability Enhencement

SY BCom.

191

Human Rights Education

FY MCOM

3

Environment and Sustainability into the Curriculum

407

Abilty Enhance ment(Environment Awareness)

SY BBA IB

307

Basic Course in environmental aarness

SY BBA IB

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

460

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.scmirt.org/wp-content/uploads/2022/03/1.4.2-Feedback-parent-teacher-alumni-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.scmirt.org/wp-content/uploads/2022/03/1.4.2-Feedback-parent-teacher-alumni-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

388

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify slow and advanced learners, faculty observe the behavior ,knowledge ,skills ,and attitude of students during the classroom sessions. After completion of one or two units from the syllabus, the online class test/Online MCQ test of 20 marks was conducted.

To enhance the understanding of slow learners the activities are undertaken, repetition of difficult topics,Revision lectures, Bridge Courses, Conducted tests,MCQs, Providing additional e-books, study material and videos, Online Assignments to boost their confidence level,Doubt clearing session , conduction of practicals through Online Simulators.

The institute organizes special programs for the advanced learners like Providing guidance for better job placement , Brainstorming sessions,Presentations, GD, Case Study,Role Plays, Online sessions of Experts /guest, Interaction with alumni, Training for using ICT, Online courses, Involvement in video ,conferencing,Online webinars, Virtual internship,Poster Making,virtual internship.

For better understanding CDs, PPTs,Videos clips and pictures are used during lectures, mentors encourage and motivate students to use online resources for research skills. E-journals and DELNET (E-library) facility.Webinars,workshops,competitions,presentations,e-journal articles,assignments,mini projects and surveys are conducted.

Course teachers prepare and provide Video ,Question bank ,PPT bank ,and suggest e-book on Google classroom for further reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in Student-centric methods for enhancing the overall learning experiences. For experiential learning, participative learning and problem solving methodologies, the focus is given to key learning strategies like virtual Internships, Volunteering, Assignments, Case Studies, Participatory Discussion, Practical Demonstration, Presentations. In the classroom teaching, deploying the effective use of technology in a way that best caters to the need of students' learning journey.

Experiential learning:

The College organizes various Guest lectures of industrial experts, webinars, workshops, virtual Internships. The students are assigned some topics based projects which enables them to blend both the theory and practical. Students are motivated for data collection, role plays and presentation. Simulators are used in different courses which help the student to understand the concept practically.

Cultivated leadership quality in students through student council, placement committee. Students are encouraged to volunteer for various events so that they will have experiential learning.

Participative learning:

Students participated in the conduction and organization of Online Induction, Group discussions, Quiz, MCQ, Pictures, posters or story-cards preparation, Paper presentations activities. Actively participated during lectures.

Problem Solving Methodologies:

Skill development programmes such as Policy making, interview techniques, resume writing, personality development were organized. E-content created and shared by faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.slideteam.net/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore in college at management level training was arranged for all faculties to use Google suits. Teachers used PCs, LAN connectivity, Projector, Screen, Shared printers, Google Suite, Microsoft office suite, Whatsapp & Email communications, Google classrooms, Youtube videos, E-resources. Video Presentation on recent topics, Delnet, e journals, e-books, Online simulators, Plant text UML editor, Render forest software. Video Lectures and recordings of regular lecture are made available to students.

The college has 4 WiFi hotspots with extenders provided with 100 Mbps provided by Tata's leased line.

To improve the use of ICT effectively for benefit of students, Dr. Professor Sandeep Jain (Faculty Lead - Innovation Start Up and ED Cell SGI), conducted several sessions and guided teachers, for using online tools for drawing diagrams, for Communication or Soft Skills based courses, Vocabulary tools. Gave demonstrations using Case lets, Case studies. Teachers also attended an online faculty Training Programme organized by the IQAC of the University for the development of e-content and the use of e-resources during the year.

Various online events are organized such as Poster making, Project presentations, Business quiz, Debates, with the help of various Information Communication Tools

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust assessment process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time as per academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days.

Online continuous evaluation is made in AY-2020-21 through Group Discussion, Unit Tests, Assignments Submission ,article review,research paper review,book review,webinars, weekly Class tests based on covered syllabus, presentations, assessment of practical journals,open book tests, case studies, Role plays, activities like poster making, policy designing according to

subject.

To achieve transparent and robust internal assessment Internal Examination Committee followed mechanisms as , Question Paper Set by respective teacher ,Conduct of Examination according to Term end semester examinations, Internal Examination Time Table, Result display and Interaction with students regarding their internal assessments .Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners.

In AY 2020-21 online college has conducted online internal exam and marks are conveyed to students and parents through email which helped to evaluate and monitor the academic progress of the students and to develop proper feedback and corrective action mechanisms

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the examination and evaluation system as declared by the Savitribai Phule University ,where 30% and weightage(15) andweightage (30 marks) in each course at each semester is given to internal evaluation by the College.

The schedule for internal examinations displayed on notice board,academic calendar and on google classrooms,Similarly, the timetables of the examination are conveyed to the students on group apps and email ids.

The grievances related to the internal exam are resolved within one week after the exam.

Students have to approach the CEO through application submission for any exam related grievance .

The CEO will consult with the respective head of the department and teacher. After taking opinion from HOD and teacher the student will be informed.

Every respective programme coordinator monitors the evaluation process at the institute level. If any of the students has grievances about the evaluation then he/she reports to the class coordinator. Coordinator informs the respective subject teacher. Changes are communicated to students through class coordinator. Students have also open access to the Principal for his/her grievances. The process is completely transparent and completed within a week's time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

SCMIRT is affiliated to Savitribai Phule Pune University so we followed Course outcomes prescribed by University for the programs. The syllabus of each program provides clear information about core courses, generic elective courses and discipline specific courses and also the learning outcomes of different programs. The syllabus also provides information about the scheme of instruction and evaluation.

Mechanism of communication

Our college has displayed program outcomes, program specific outcomes and course outcomes on the college website and communicates it to the teachers and students also. The university website provides Syllabus and learning outcomes on the website which are made available for teachers and students in their respective departments for the information. Before the commencement of every academic year the curriculum and syllabus prescribed by the university is discussed at department level meetings to throw light on the expected learning outcomes and accordingly the teaching plan is made by the faculty members. The students are informed by respective teachers that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, group discussions, Quizzes, terminal examination and the performance of the student is analyzed for assessing the attainment level.

For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission of practical work.

Students are encouraged to take up internships, projects, fieldwork, etc. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

427

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.scmirt.org/wp-content/uploads/2022/03/2.6.3.2-Annual-Report-AY-2020-21SCMIRT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.scmirt.org/wp-content/uploads/2022/03/2.7.1-Student-Satisfaction-Survey-Academic-Year-2020-21-SCMIRT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SCMIRT has created an Ecosystem for Innovations including Incubation Center and other initiatives for creation and Transfer

of knowledge. Incubation center was established on 19th January 2019.

Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric.

Students with innovative and creative ideas approach faculty members who guide them in their work so that students can present their work in competitions. College encourages these students to take part in various activities regarding Innovation.

Students have shown innovative ideas for start up. To recognize their efforts and to motivate students for startup, Institute arranged start up Fest on 21st June 2021, to come up with different ideas of start up from students. SCMIRT students took part in this fest to show their ideas for new start up. SCMIRT student secured first place in this competition.

SCMIRT always take initiative to guide and motivate students and faculty for startup and entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	https://www.scmirt.org/wp-content/uploads/2022/03/3.3.2-Research-Papers.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
7	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
Nil	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme.

NSS and other departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, organizing visit to Orphanages, Blood group detection, Health check -up camps, Blood donation camps, Kargil Diwas, Prabhat feri, Fit India Cyclothon, Vaccination drive, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

371

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

161

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, etc.

The campus is spread over an area of 3.03 acres with a plinth area of 4359.96 sq.m. comprising buildings of high-standard. The institution has state of art campus ensuring adequate availability of physical infrastructure, consisting of ergonomically designed, properly ventilated classrooms with boards, smart boards, LCD projectors & Internet facility, computer labs equipped with required Configuration Desktops and software as per university

requirements.

The details are as follows

Facility

Total number

Total area in square meter i

Page Number

Class room

18

1007.87

2-5

Class room with ICT

18

1007.87

66

Computer lab

3

180

7-10

Electronic Lab

1

28.12

11

Smart Boards

3
12
Animation Lab
3
192.00
13-15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2022/03/4.1.1-The-institution-has-adequate-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc.-1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.

The institution has auditoriums, seminar halls, indoor and outdoor sports facilities and restrooms.

College also has a well equipped administrative office, amenities include a well equipped gymnasium, yoga center, Medical room and sports facilities.

Bansi-Ratna Auditorium is used for cultural activities. Students who have a liking in dance and drama are guided by dance teacher, choreographers.

There are multiple sport facilities to keep our students engaged and physically fit. The campus has indoor and outdoor game facilities like football, volleyball, tennis, badminton,

basketball, table tennis, carom and so on, this ensures the focus of the institute in providing extra-curricular activities to the students.

Well equipped gymnasium with a gym instructor is there to keep the students physically fit.

Yoga teacher conducts sessions of yoga & meditation in the yoga room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2022/03/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc.-1-1-1-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2022/03/4.1.3-Geo-Tagged-Photos-and-Master-Time-Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.81 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated through ILMSSLIM 21. SLIM 21 has modules like acquisition, cataloguing, circulation and serials, open - online public access catalogue. etc.

Acquisition: The Acquisition module SLIM21 software supports the entire range of activities from the time someone makes a proposal for requisition of resource until it is finally paid for and accessioned.

Cataloguing: This module catalogues any resources in a smarter and faster way with the user friendly manner.

Circulation: Circulation module provides facilities like easy front desk operations , barcode or spine label printing, stock taking, automating overdue reminders.

Serial Control: Serials Control system easily controls and maintains library's periodicals, magazines in the most efficient way.

This software provides facility to create, view and print records of accession register, subscription list, transaction report, bill report, membership reports etc.

Web OPAC facility is available in the SLIM21 for checking the status of a book such as available, issue, shelf number, accession number, title, author and publisher. Records of books are generated as category wise , Subject wise, accession number wise.

Bar code labels are generated through this software .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.scmirt.org/wp-content/uploads/2022/03/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS-1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.87401 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 4 WiFi hotspots with extenders provided to cover the wireless range throughout the college. All computers in the campus are connected to the internet as it is essential for them to work, also surplus Ethernet ports are provided for laptops or other devices in need of internet connectivity.

A separate team with in-house staff is formed to take care of the IT & related needs of the campus such as Software, Hardware & Networking, Website designing & hosting, Email solutions, SMS solutions, etc.

The entire campus has Wi-Fi connectivity and speed of the internet connectivity is 100 Mbps provided by Tata's leased line.

Every faculty member records their online session for further reference to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.76 lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a centralized maintenance department for the building maintenance. Any Maintenance work required is carried out by in-house personnel from the maintenance department.

IT support staff is there who resolves the problems faced by staff regarding computers, printers or internet connections etc.

Maintenance register has been kept and staff makes entry of fan, light or any equipment not working, accordingly work is carried out.

Infrastructure maintenance checklists are maintained in each area of the college.

College has a generator backup for electricity supply failure or voltage fluctuation. Maintenance department is taking care of garden. Daily cleaning activity is scheduled for the cleanliness of the campus. Adequate number of water reservoirs is there in place.

Dos and Don'ts are prescribed and displayed prominently so as to minimize incorrect use and thereby maximize availability of all facilities. Centralized booking is done for utilization of facilities such as auditorium, seminar hall, conference rooms, etc. Also the lab utilization chart is maintained for the monitoring of usage of the computer centre and language lab. Internet down time is monitored. IT manuals are prepared for standard operating procedures. Data backup is taken at regular intervals. Majority of the data is stored on the cloud.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2022/03/4.4.2-%E2%80%93-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc.-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.scmirt.org
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1498

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1498

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines of SPPU, Student Council is formed at SCMIRT. Its representatives are enthusiastically contributing in different activities. They are contributing actively in

coordinating the various events taking place with innovative ideas. This makes the college environment vibrant and all faculty members and management is becoming more enthusiastic for initiating various new activities.

Glimpses of contribution of the Student Council is listed below-

1. Liaisoning between students and teaching faculty.
2. Organisation of events like Suryotsav, Cultural Events, Independence Day, Elocution competition, Quiz Activities, Seminars etc.
3. It ensures student discipline during the activities and events
4. Assistance to faculty in class discipline.
5. Students Council members represent students in committees like Anti-ragging, Sexual harassment, Grievance Redressal Committee, Cultural Committee etc.
6. Students provide feedback about Academics, Library and other activities of college.
7. Student Council, organised and conducted a very impressive Cultural show for the visiting NAAC Peer team on 24th March 2021.
8. An online Elocution competition was conducted on the occasion of 'Shivrajyabhishek', by the NSS students in association with the Student Council.
9. It develops students leadership, entrepreneurship, cross-cultural and team building skills. Members of the Council can become real heroes and competent managers in future by learning all skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institution is the strength of the SCMIRT. The Alumni Association was formed in the year 2017 under the title "Suryadatta Group of Institutes Alumni Association" .

The alumni meet is conducted once in a year, where the alumni from different branches of the undergraduate and post graduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously and the alumni are honoured with mementos. Such meetings are mutually beneficial for the Institution and the Alumni.

Alumni Meet is popularly known as 'Surya Milan' - A Festival of Enriching association and strong bonding of the Alumni. Alumni are the Brand Ambassadors of the Institute. Alumni members are working as senior professionals in many national and multinational companies and some of them are pursuing higher studies. Alumni Meet of all "Suryans" is organized every year at our College Campus. It provides much looked-forward platform for the Alumni to share their experiences and offer useful advice with their juniors besides facilitating placements. The Institute felicitates commendable performers of the year during this meet, in recognition of the outstanding performances of students in the corporate world. This is a platform where students all around Maharashtra, India and out of India can once again come together and re-live the moments of their college days.

Suryadatta has a wide spread strong Alumni Network of working professionals in different part of India and few in various foreign nations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Mission

Suryadatta College of Management Information Research & Technology is committed to excellence in innovative learning, combining the best of Indian sensibilities with a western outlook, offering contemporary education and providing expert training for the faculty, and students. To create multi-faceted professionals, develop sustainable network of reputed academicians and ultimately shape a complete human being through holistic approach.

This commitment is translated into practice through:

- Professional and Intellectual Development of Faculty and Students.
- Providing infrastructural facilities.
- Involving all stake holders in growth and development of the

College.

- Promoting quality research culture in the organization.
- MoU's and Linkages with academics and Industry.
- Extension activities for social responsibility and development.

File Description	Documents
Paste link for additional information	https://www.suryadatta.org/about/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Online Induction Program for all First Year Students of SCMIRT Conducted on 18th September 2020 and 19th September 2020 for the academic year 2020-2021.

The online Induction Program for all Undergraduate Students was conducted on 18th and 19th September, 2020. The objective of this program was to introduce students with their college, teachers, culture of Suryadatta and SPPU exam pattern, Syllabus as well as other activities in the college like for overall development of students.

Meeting for planning Induction Development Program Activities was conducted on 11th September 2020 under the leadership and guidance of Principal Dr Abbas Lokhandwala. Principal Sir has allocated duties to every faculty during the meeting. The schedule for the program was finalized and Asst Prof Deepak Singh was told to allocate the duties for the program. According to the instructions following committees were formed .

1. Welcome address and introduction to the college by Dr Vijayalaxami
2. Faculty introduction will be run by Asst Prof Rasika Dighade and Ritu Prasad

3. Session on Google Eco System and online classes will be conducted by Asst Prof Deepak Singh
4. Students were informed about exam pattern, the programme followed by quiz for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan Document (2020-25)

Sr. No.

Strategy

Current Status

Action Plan

1

Accreditation from NAAC

1. SSR Sent
 2. DVV Queries answered
 3. Preparing for NAAC peer team visit scheduled on 27th March 2020
1. Visit is postponed due to Covid-19 Pandemic.
 2. Prepare documentation for next 2 months related to teaching learning and other activities.

2

Covid-19 Pandemic

1. Lockdown Period
2. Incomplete syllabus

1. Shifted to online teaching through various platforms

3

Teaching-Learning-examination

1. Academic activities like conduct of classes, Internal evaluations are engaged.

1. Training Sessions on various online platforms is to be organized through workshops.

2. Use of Google classrooms for teaching-learning and evaluation.

3. Conduct of online classes through Google meet.

4

Industry Academic Alliance

1. College has organized Industrial Visits for students.

2. Students are encouraged to do internships for fulfillment of project requirement.

1. Motivate and ensure participation in courses offered by Industry.

5

NSS activities

- 1. We have enrolled as NSS unit with SPPU
- 2. Activities like blood donation camp, save water rally, etc are organized.

- 1. Online activities to be conducted as a social responsibility.
 - 1. Covid-19 awareness program and Virtual vari to be organized.

6

- 1. Functional MoU's to be formed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The IQAC takes the responsibility of monitoring the implementation of activities in the institutional strategic plan. Principal HODs, teaching, non-teaching, students and stake holders work as a team to reinforce the culture of excellence.

Principal heads the college and is the chairperson of administrative, academic, examination duties and is associated with management and respective departments of the college. Since 2020-21, Vice-Principal has been appointed to supervise the day-today communications and interaction with various stakeholders.

The IQAC co-ordinator is to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in a college. Heads of the departments take the responsibility of heading all the administrative and academic activities of the department. Based on the experience and the expertise of the faculty members, program co-ordinators have been identified to lead different programmes which are functioning effectively. Since 2020-21, class co-ordinators have been appointed to observe the daily activities of their respective classes, mentoring students and helping them with academic related tasks.

Staff appraisal system is in existence in tune with the promotional policies. The grievance redressal mechanism helps us to serve better by understanding the expectations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.scmirt.org/wp-content/uploads/2022/03/Organization Chart Updated 20 21.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Welfare schemes for

Teaching

- Group Insurance
- Educational Support for Children's of Employees in the group Institutions
- Marriage gifts with sanction of one week leave
- Incentive for Publication of papers/research articles
- Cash reward for academic excellence
- Gratuity

Non-teaching

- Group Insurance
- Educational Support for Children's of Employees in the group Institutions
- Marriage gifts with sanction of one week leave
- Incentive for Publication of papers/research articles
- Cash reward for academic excellence

Students

- Group Insurance
- Yoga
- Brahmkumaris Sessions
- Mentor well-being

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Appraisal System

The management evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging co-

curricular and extracurricular activities and publication works. They are awarded and appreciated during teachers' day celebrations.

The following factors are deeply analyzed in the appraisal system for teaching staff

- Experience
- Skill up-gradation through participation in Conferences, Workshops, Faculty Development Programs and others
- Innovative teaching practices
- Pursuing higher studies (Ph.D)
- Research activities and obtaining patents
- Result percentage produced in the University Examination
- Publication works in the Scopus indexed/impact factor/e - journals & conference proceedings
- Publication of chapters in books and publication of books
- Carrying out sponsored projects Mentoring and Counseling methods Feedback from HOD and Principal Feedback from students establishing rapport with peers Active participation in team work
- Undertaking new academic ventures and being team leads

The following factors are deeply analyzed in the appraisal system for non-teaching staff

- Experience
- Skill up-gradation through Orientation Programs, Refresher Course, Short Term Courses
- Higher Studies
- Feedback from HOD and Principal
- Active participation in team work

- Outstanding Achievements in their studies Participation in Community services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Suryadatta Education Trust. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and bank statements are checked by the internal auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. These vouchers are checked by the auditor.

External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by Suryadatta Education Trust. The external auditor checks Accession records at three levels viz.

- 1) The checking of Accession record of the library.
- 2) All the purchase records & dead stock of the laboratories.
- 3) The dead stock and equipment of the gymkhana

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our major source of income is tuition fees. Major expenditure consists of payments made on account of Educational / Academic related services, salary to employees of the institute, training and placement expenses of students, staff training and faculty development programmes, contribution to research activities. Administrative and general expenses such as office expenses, water supply and testing charges, electricity charges, repairs and maintenance of movable and immovable assets are done to ensure smooth functioning of the institute. All the fund flows are regularly audited by the authorized auditors and annual records are maintained to keep track of flow of funds and other financial issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Suryadatta Group of Institutes has organized Internship interview drive on 26th August 2021 for BBA, BBA IB, BBA CA, B. Com, M. Com & B.Sc. (CS) between 10.00 am to 1.00 pm. of SCMIRT students. The part time and full time internships opportunities were offered to the students. The institute has scheduled internship interview for 2 days viz. Preliminary round and Final round.

Initially guidance was provided by the faculty members. The interview process on 26th August started at 10:00 a.m. For the Preliminary round 45 students reported for the interview. Each student carried their educational documents and extracurricular certificates.

The interviews were conducted by 4 panels each consisting of 3 juries'. The panel was consist of program and class coordinators.

Each student was judged on the basis of,

- 1) Academic performance
- 2) Domain Knowledge
- 3) Communication Skills (Verbal and Non Verbal)
- 4) IT Skills/ Technical Skills
- 5) Confidence/Candidate enthusiasm

After preliminary round 20 students were shortlisted for the final round.

Day 2: 30 /8/2021

Final round of interview took place on 30th August 2021. The students were getting practical exposure and learning opportunity which will help them in their career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: Learning Outcomes - feedback

Regularly, feedback about the effective delivery of course is taken and required improvement measures are being introduced by the IQAC. The committee also checks the suggestions given by students in suggestion box which is placed near the classrooms to get first hand review directly from the most important stakeholder of the program.

Further, IQAC monitors, student's feedback regarding the overall conduct of the course. The analysis of the feedback is closely checked by IQAC, HODs along with Principal. And corrective actions are suggested for the next cycle of course.

Example 2: Remedial Measures through Mentorship

The remedial measure includes conducting remedial courses for slow learners. From the first semester, students are identified and categorized as slow learner, moderate learner and fast learners based on their academic performance and on communication skills. Customized inputs are designed for different learning ability levels. IQAC ensures at the beginning itself the effectiveness of mentoring system to have a close look at student performance. At regular intervals IQAC calls meeting with mentors and guides them to take students to next level. Analysis of mentorship reports are discussed with mentors and IQAC in presence of Director of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://www.scmirt.org/naac/meetings-of-igac/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **SCMIRT believes in promoting student diversity in all UG and PG programs.**
- **The college is sensitive towards gender equality of its students and always tries to make different facilities available for them.**
- **Co-curricular activities includes gender equity poster**

making competition, cyber security sessions etc. Students and faculty members are sensitized by attending various seminars related to gender issues. Students are also sensitized by celebrating various days like Girl Child Day, Women's Day etc.

- College has also constituted a complaint committee relating to sexual harassment of women.
- The campus has 106 CCTV cameras fixed at various locations.
- There is 24 hours' security in the college. Marshal visit takes place regularly in the campus to ensure security and safety.
- Counseling sessions are arranged to address problems related physiological, emotional, social and family issues; stress related to study etc.
- Common Room: Separate common rooms for girl and boys students. Restroom is provided in emergency which is well equipped, bedding and first aid box etc.

File Description	Documents
Annual gender sensitization action plan	https://www.scmirt.org/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-Action-Plan-20-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.scmirt.org/wp-content/uploads/2022/03/7.1.1-Geotagged-photographs-of-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The total solid waste collected in the campus is 20 Kg/day on an average, from tree droppings, cups, paper etc. Single sided used papers are reused for writing and printing in all departments. Unused papers are reused. Less plastic waste (average 0.1Kg/day) is generated by few departments, office, etc., it is collected and given to the vendor on a regular basis. Metal and wooden waste is stored and given to authorized scrap agents for further processing.

E-waste from labs is properly collected and is given to the licensed recycler, reused wherever possible, and sold if possible. Non-working computers, monitors, and printers are discarded and scrapped on a systematic basis. Some parts useful for other systems are kept aside for future use. Students are also imparted awareness and education about E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Suryadatta College of Management Information Research & Technology (SCMIRT) provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different cultural activities organized inside the college promote harmony towards</p>

each other.

Commemorative days like Yoga day, Heart Day, Shivrajyabhishek Din, Marathi Bhasha Din, Indian Army Day, Rajmata Jijamata Jayanti, Hindi Divas, Savitri bai Phule Jayanti along with many regional festivals like Navratri Celebration, Sankranti Celebration, Ganesh festival are celebrated in the college. This establishes positive interaction among students of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Suryadatta's unique feature is its "Holistic approach" that lays great amount of emphasis upon the student's Intelligence Quotient, Emotional Quotient and Spiritual Quotient.

SCMIRT regularly conducts activities for students to inculcate values for being responsible citizens by organizing various Unique and Record making events every year which inculcates Values, National integrity, Unity in diversity, professional development skills etc. among students. Record making events like Kavyathon, War Expo, State Expo, Plantation of 1100 Tulsi sapling, and many more events are organized every year for holistic development of students & staff.

Some of the regularly conducted activities like Youth Day, Unity Day, Independence Day, Constitution Day, Yoga Day, Cleanliness Drive, Energy conservation session, Tree plantation, Blood donations drives, etc.

For sensitizing our students for becoming responsible citizens of India we conduct add on courses in their curriculum courses like Human Values & Gender equity, Human Rights, Professional Ethics

are included.

The students of SCMIRT, are provided a platform through various social responsibility initiatives like,

"A visit to Janseva Foundations old age home", on 01 October 2021

"Blood Donation Camps" 27 on January 2021,

"Vaccination Awareness Drive" on 16 February 2021

"International Yoga day" on 21 June 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.scmirt.org/wp-content/uploads/2022/03/7.1.9-Human-Values-BOS.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our students are on a mission towards better India. They come together breaking the boundaries of religion and caste. The institution celebrates Days of National Importance like Independence Day and Republic day with enthusiasm. Death and Birth anniversaries of great personalities, Important Days of National and International events are also celebrated meaningfully. The college celebrates these days of national importance to recall the events or contribution of our leaders in building the nation. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programmes conducted on these days. Every year Teachers day is celebrated on September 5th recognising the contributions and achievements of teachers. The institute also conducted a massive plantation campaign to mark the birth anniversary of Swami Vivekanand. Savitribai Phule and Mahatma Phule Jayanti's are celebrated to give encouragement to students. Dr. APJ Abdul Kalam birth anniversary is celebrated as Vachan Prerana Din to foster and encourage innovation in the young minds. Swami Vivekananda birth Anniversary celebrated as Yuva Din for students to know about him not only as a spiritual leader of India but also as a prolific thinker and great philosopher. Voters Awareness Day, Constitution Day, Global Handwashing day, International Yoga Day, Unity Day, Kargil vijay Diwas, International Heart day, International Women's Day celebrated to increase consciousness about national identities and symbols.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best practices successfully implemented by the Institution

1. CYBER SECURITY AWARENESS SESSIONS FOR A SECURE DIGITAL WORLD

In the world of digitalization, where the internet has brought people across the globe closer, it has also caused many issues in terms of online crime and theft. Multiple options and tools are coming up that disrupt the privacy of the person. The best way to deal with it is to understand how it works and actually works accordingly to that mind map itself. Ethical hacking is one such field that has got a reputation and a great scope in terms of career.

To make the system robust and to avoid intruders filtering in, the youth must be educated on Cyber security. By keeping this in mind 13 days virtual lecture series was organized by SCMIRT.

1. STARTUP FEST

SCMIRT Centre for Innovation Incubation and Linkages (CIIL) organized a 'Suryadatta Start-up Fest' with the objective of to nurture the entrepreneurship culture among students.

The highlight of this event was gathering of start-up founders/budding entrepreneurs, eminent jury, experts and mentors under one roof, SGI students from all the courses who have started their business in different sectors participated in the fest.

File Description	Documents
Best practices in the Institutional website	https://www.scmirt.org/wp-content/uploads/2022/03/7.2-Best-Practices-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Suryadatta College of Management Information Research and Technology, Pune provides constantly challenging and dynamic learning environment, driven by creativity and competition and is supported by state-of-the-art technology and an eclectic pedagogy.

Education today, not only focuses on imparting knowledge skills but also on the overall development of

Students.

Nowadays internships for college students are essential elements of a career. It is a perfect opportunity to explore future career options. Hands-on experience is just as important as coursework for those looking to make a smooth transition into the global workforce.

Suryadatta Group of Institutes, Suryadatta College of Management Information Research and Technology, Pune has organized an Internship drive for all students on 26th August 2021. The part time and full time internships opportunities were offered to the students in College itself.

The interview process started on 26th August 2021, for the Preliminary round 45 students reported for the interview.

Each student was judged on the basis of various technical & non technical parameters,

Final round of interview took place on 30th August 2021. The interviews were taken by Prof. Prashant Pitaliya, Director O.D. & CSR. Out of 25 students, 17 students were selected for final internship at Suryadatta Group of Institutes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives to achieve during this period, which are enumerated as under -

1. To create an enabling environment for holistic development of Students, Faculty and Support Staff.
2. To facilitate continuous up- gradation and updation of Knowledge by Faculty and Students.
3. To implement suggestions made in the Academic Audit Report by the Audit Team.
4. To fulfill Social Obligations by organizing programmes and activities for the benefit of the Community and Other Stakeholders.
5. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues.
6. To create awareness and initiate measures for Protecting and Promoting Environment.
7. To encourage and facilitate Research Culture, to promote Research by students and Faculty.
8. To encourage faculty to organize faculty improvement programmes like symposium, seminar & conferences at State, National and International Conferences.
9. To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), visit to other Institutions as resource persons, etc.
10. To enter into MOU's with Corporate and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students.

11. To foster and strengthen relationship of Alumni with the
Institution.