YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Suryadatta College of Management Information Research & Technology
• Name of the Head of the institution	Dr. Abbas Lokhandwala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067901300
• Mobile no	8087444552
• Registered e-mail	scmirt.naac@suryadatta.edu.in
• Alternate e-mail	support@suryadatta.edu.in
• Address	Patil Nagar Bavdhan
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Monika Kulkarni**
• Phone No.	**9881194124**
• Alternate phone No.	**02067901300**
• Mobile	**8087444552**
• IQAC e-mail address	**scmirt.iqac@suryadatta.edu.in**
• Alternate Email address	**monika.kulkarni@suryadatta.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.scmirt.org/wp-content/uploads/2023/07/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2021**	**31/03/2021**	**31/03/2026**

6.Date of Establishment of IQAC	**05/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Arranged environment protection activities and extension activities.
2. Conducted Orientation and Induction 9 days program in the beginning of academic year, which included bridge courses of accountancy, math and economics along with informative guest sessions.
3. Arranged important career guidance sessions and motivational sessions
4. Arranged industrial visits and sent students for internship for experiential learning.
5. Arranged research guidance sessions for students and faculties.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To start new program MSC Data Science in current academic year.	**1.MSC Data Science Courses started and implemented successfully.**
2.To arrange various short term courses for students employability and career enhancement.	**2.Arranged Employability Skill Enhancement, Advance Excel,Film Making Through Smart Phones,Soft Skill And Personality Development , Financial Planning and other courses for students employability and career guidance.**
3.To arrange advance learner and slow learner activities for upgrading learning experience of students.	**3.Arranged Remedial class,revision class,doubt sessions for slow learners.Experts Guest Sessions,Case Studies,Article Review,research,business pal activities for Advanced Learners.**
4.To arrange events and activities on experiential learning.	**4.Industrial Visits to Parle-G, Nutra Supplement,RBI visits were arranged .**
5.To arrange various guest sessions for entrepreneurship development, career guidance and for soft skill development.	**5.Career Guidance session by Datta Kohinkar,'A to Z about working Abroad','Dining Etiquets'training workshop,Art of Laughing And Happiness Management' such sessions were conducted for Career Guidance,Soft Skill and for Entreprenureship Development.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**25/04/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

SCMIRT was established with the objective of students career enhancement along with their holistic development. To convert students dream into reality Institution has developed itself as multidisciplinary institution. The Suryadatta Institute of Management Information Research And Technology offers programs of various disciplines like Arts, Commerce and Science .Under Commerce the college runs degree programs such as B.Com, BBA ,BBA IB,BBA CA and post graduation program M Com. Under Science it offers degree programs of Computer Science and Animation. Science discipline also runs post graduation program of MSC-CS and MSC-Data Science. Arts stream offers Bachelor degree of Arts.

For holistic development of students the college offers various Ability Enhancement courses and Skill Enhancement Courses across all disciplines.

 The Institution approach integrates humanities and sciences with STEM. The humanities courses enhances the communication abilities for betters understanding of others ,fosters social justice and equality, inculcate empathy and teaches to deal critically and logically with subjective, complex, imperfect information .Therefore its integration in sciences is vital. To integrate the humanities and sciences with STEM ,the institute offers courses like Human Rights, Democracy Election and Governance, Physical Education, Environmental Awareness, Language Communication Skills, Gender Equality. Along with above courses institute offers co-curricular and extra[1]curricular activities to integrate humanities and sciences among all the disciplines.

 Flexible and innovative curriculum offered by the Institution to provide Holistic and Multidisciplinary education. The additional 8 credits procurement is compulsory , by students by perusing online credit program available on 'Swayam' platform and other recognized online platform.

 The institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits. The college accepts lateral entry in any programs in the same faculty as per

S.P.P.U. guidelines. Other S.P.P.U. college student can join directly in second year \Third year of any program subject to completion of first yea\second year of same program from SPPU university. Students coming from other universities are also given admission at SY\TY programs subject to completion of equivalence process of SPPU.

The institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges. For this students are encouraged to right the research papers to find the solutions to society's current vital issues. Students are alsoencoraged to do surveys. Such surveys are done for finding solution for social issues. Faculties are also promoted to right research papers in same line.

 Good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020 is that the College programs are multidisciplinary,E.g. B Com program include along with commerce subjects Law,Computer,Yoga,Phsical Education etc.And Good practice at college level for making it Interdisciplinary is –e.g. Advance Excel Short Term Course, Film Making through Smart Phones were offered to all science, commerce and arts students .

16.Academic bank of credits (ABC):

The college has initiated the process of Academic bank of credit students registration as per the circular issued by Digital India Corporation, University Grant Commission, and Savitribai Phule Pune University (Ref- Exam/2022/205 dated 15th Oct 2022) from the Academic year 2022-23.

The students were given a demonstration of creating a ABCID (now APAAR) and all students have created their ABCID's and uploaded on university website.

17.Skill development:

National Education Policy 2020 emphasizes on Skill Development..Through skill development a student gain the systematic and professional knowledge of a particular task. College is keen about developing such skills which will enhance students employability. Following are the value added and skill development courses being offered by the Institution.

Sr No.	Course Name	Course Type	
1	Advance Excel	Short Term Course	
2	Film Making Through Smart Phone	Short Term Course	

3	Employability And Skill Enhancement	Short Term Course
4	Soft Skill and Personality Development	Short Term Course
5	GST and Indirect Taxes	Short Term Course
6	Financial Planning	Short Term Course
7	Computerized Accounting	Value Added Course
8	Environmental Awareness	Value Added Course
9	Yoga and Meditation	Value Added Course
10	Value Education	Value Added Course
11	IOT	Short Term Course
12	BASICS OF PYTHON PROGRAMMING	Short Term Course
13	Block Chain	Short Term Course
14	Principles of programming and Algorithm	Short Term Course
15	Artificial Intelligence	Short Term Course
16	Human Rights	Value Added Course
17	Basic Counseling Skills	Value Added Course
18	Cyber Security	Value Added Course
19	Indian Constitution	Value Added Course

Along with above courses students are offered 'Swayam' and 'MSBVE' and other recognised online courses. These all online and offline courses are contributing for skill development. Along with this ,in this year we had given practical training of 'Professional Dining Etiquettes' to Commerce students. Motivational sessions, soft skill sessions, Industry Expert sessions are conducted regularly for skill enhancement. Last year undergraduate students are doing compulsory Internship. This is adding to their skill. Students are further offered Students are offered In-house Internship at 'Suryadatta Group of Institutions'.

It is compulsory for last year TY students to earn 8 extra credits through short term courses, online courses,internships,research paper writing etc. This is really adding to their skill. Institutional . A good practice of Institution is to provide paid In-house Internship which is is like vocational training, which is preparing students for various skills such as Marketing,Research,Cash dealing,Accounting,Counselling,PRO skills, Advance Excel,Tally etc.,

For Nurturing Human Values ,ethics, value education, college is offering these courses and along with this regularly Eminent personalities from Social,political,army,Industry etc.are coming and delivering the lectures for nurturing the values such as social contribution,mannerism,responsible behavior as a citizen, human values etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

'Holistic Development of Students' is the objective of the Institution. Our Institution is promoting Indian Knowledge System by offering Hindi and English language courses undergraduate programs. Further while recruiting the faculties, institution is checking the language skill of regional and national language along with English language. Our College medium of answering is English, still faculties are motivated for using Marathi and Hindi language to make teaching learning process more effective along with English. Students are allowed to write paper in Hindi or in Marathi ,if they fill that option in exam form.

To promote Indian Language 'Marathi Bhasha Divas' and 'Hindi Bhasha Divas' is celebrated. On this occasion Marathi and Hindi books exhibition is done to promote the language.Along with this language quiz is conducted to promote the languages.

To promote Indian culture, college is celebrating Ganesh Festival, Navratri Festiwal,Diwali Festival, Sankranti Festiwal at college premises.

This year 'Art Exhibition' was conducted on the occasion of Diwali.Where students made products such as Diwali Lamps, Diyas, Rangolis,handicraft items.This has really received excellent response from students and realy promoted the Indian Art.

Students and faculties were given training for 'Garba' on the occasion of Navratri and Garba dance was part of Navratri Celebration.To promote art , on the occasion of Diwali Indian artists were invited to do Mehandi,nail art, heir style and make up.

Yoga training is given regularly to staff and studentsby a permanent Yoga Faculty.This is the good practice of Insitution to promote the Yoga.This is year 'Tal Arogyam Yoga' was conducted.On the rytham of tabala Yoga was performed.

Institution is inviting music artists and other artists to showcase their talent, This is again a good practice promoting the Indian Art.

.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per CBCS guidelines, the university reconstructed the syllabi of

all the programmes. In restructured programmes university included

the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods-

i) Institutional initiatives to transform its curriculum towards Outcome based Education (OBE)

The College has adopted Choice Based Credit System(CBCS)implemented by Savitribai Phule Pune University , in the AY 2013-14 for PG programs and in AY 2019-for all undergraduate programs .

ii) Efforts made by the institution to capture the Outcome based education in teaching and learning practices.
Choice Based Credit System (CBCS) is introduced with a view to undertake continuous assessment on the basis of SGPA (Semester Grade Point Average) system, to overview the improvement in the evaluation system. The College makes honest efforts to have a continuous evaluation system which works transparently for the betterment of the students.As a part of sound educational strategy, the college follows the Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. College executes a continuous internal evaluation system as a part of examination reforms at the institutional level. The college prepares and publishes the academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days. The CIE system is introduced with a view to improve the performance of teachers and students to have an outcome-based system of evaluation. To assess the performance of the students' class tests, presentations, assessment of practical journals and home assignments, open book tests, case studies, Role plays, activities like poster making,policy designing etc. were conducted at regular intervals. The outcome of the CIE system helps to evaluate and monitor the
academic progress of the students and to develop proper feedback and corrective action mechanisms for parents and teachers. The timely declaration of results is also one of the significant outcomes of the CIE system.

iii) Good practices of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

For comprehensive understanding and ease of learning college

follows-

blended mode of teaching learning .Google classrooms have been created for each course and the study material is uploaded on the stream ensuring easy accessibility. All the activities like presentations, examinations, class tests submissions of assignments conducted on online mode to make convenient and easy for the students. On the Google classroom students interacted with the teachers and
other fellow students is also another platform for academic discussion among the teacher and students on one hand and between the students on the other-enabling peer learning at another level. College organized online induction program for all first year students. The department of Science and Commerce organize various online webinars and events such as Poster making, Project presentations, Business quiz, Debates, with the help of various Information Communication Tools.

20.Distance education/online education:

The college SCMIRT comes under Day Scholar category , hence as per the norms of the SPPU, the college is not allowed to conduct the distance education run by SPPU. Hence, All the courses are conducted offline in day scholar mode.

The pandemic has prompted a significant shift in educational practices, compelling many departments and faculty members to transition from traditional classroom teaching to online education. In response to this challenge, our institution has undertaken extensive efforts to prepare faculty members for this new mode of instruction.

Faculty members have undergone comprehensive training to familiarize themselves with various online teaching platforms, including Zoom, Google Classroom.. These platforms have become essential tools for facilitating the exchange of learning materials and conducting assessments. Google Forms, in particular, has emerged as a popular choice for administering evaluations in a remote setting.

Furthermore, our institution has expanded its educational offerings by introducing a variety of add-on courses and certificate programs in an online format.

In support of these efforts, the institution's library has made

numerous e-resources available to students free of charge, further enhancing the online learning experience. Notably, our institution successfully organized a rnational conference in a virtual format, leveraging e-learning platforms to bring together esteemed speakers.

Overall, our institution has demonstrated a strong commitment to adapting to the challenges posed by the pandemic, embracing online education as a means to ensure continued academic excellence and engagement.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**500**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1343**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**347**

File Description	Documents
Data Template	View File

3.Academic

3.1	**29**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**30**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**27**
Total number of Classrooms and Seminar halls	

4.2	**13526269**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**177**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have the proper planned documented system for Curriculum Delivery Process that focuses our efficient work culture,as we are offering UG & PG courses from Science,Commerce and Arts Stream.All the curriculum's lecture deliveries are planned in advance and are well executed during the year ,under the guidance of the principal in a

very systematic manner.

All Program coordinators prepare the Academic calendar and Semester timetables carefully and well informed in advance.

It integrates all essential aspects of academics, concurrent assessment, term end session evaluation, feedback, review meetings, committee meetings, celebration of variouscultural events and days etc.

Departmental authorities ensures that Curriculum planning has considered a course allocation, number of lectures to be delivered in a week and in a semester, session plan to be prepared by the faculties,CIEs are planned & designed course wise are prepared for each courseby conducting activities like class tests, GD, PPT, Case Studies, project presentations, problem solving sessions, quizzes etc. for students .

Bridge Courses ,Remedial Coaching ,Soft Skill ,and add-on classes are conducted in addition to traditional teaching methodology.

College organizes co-curricular activities such as educational tours and visits,competitions, skill oriented programs, etc. for the benefit of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SCMIRT prepares the Academic Calender by considering the Calender of Savitribai Phule Pune University, ensures the effective curriculum delivery through a well planned and documented process and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). All activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus

as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance.

Internal Assessment tests, assignments, Mini Projects and presentations are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the academic calendar.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/

1.1.3 - Teachers of the Institution participate in **A. All of the above**
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SCMIRT curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout

the year as part of the curriculum that help in this endeavor.

Environment and Sustainability:

Environmental Studies is a compulsory subject for all undergraduate students,

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS and SDO. The departments conduct various activities to protect the environment.

Gender Equity:

Similarly, Cross cutting issues relevant to Gender are described in University syllabus. Beside the syllabus, the institution organized various programs to promote gender equity.

Human values & Professional Ethics:

Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters or co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

2228

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

542

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SCMIRT College adopts a progressive and inclusive approach to student assessment and development, acknowledging the limitations of

relying solely on examination marks. Emphasizing practical knowledge and continuous internal assessments (CIA), the college assesses students throughout the year. This approach is particularly relevant for determining the intelligence category of students from diverse backgrounds, bridging the gap between rural and urban settings.

The college's commitment to evaluating students based on real-world application aligns with its belief that practical knowledge should be the primary criterion for intellectual understanding. The categorization of students into advanced learners, slow learners, and average learners demonstrates a commitment to addressing individual learning needs.

Tailored development strategies for each category, such as research papers, case studies, industrial visits, and soft skill development, create a holistic learning environment. These strategies not only enhance academic learning but also foster critical thinking, problem-solving skills, and real-world application of theoretical concepts.

The focus on industry exposure through visits and guest lectures enhances students' understanding of their coursework. Moreover, the incorporation of soft skill development activities prepares students for the demands of the professional world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices student-centric methods for enhancing the overall learning experiences. The focus is on Inhouse Internships for bright students, Volunteering, Assignments, Case Studies,Participatory Discussion, Practical Demonstration, Presentations, Role Play and Article Review. Effective use of technology is ensured in classroom teaching so as to best cater to the needs of students' learning journey.

Experiential learning:

The College organizes various Guest lectures of industrial experts,webinars,workshops , Internships . The Art Circle Exhibition was organized where students made Diwali products and learnt about costing, finance and marketing.The students are assigned topics based projects enabling them to blend both theory and practical. Students are motivated for data collection and presentation . Simulators are used in different courses helping students to understand the concept practically.

Leadership quality is cultivated through representation in student council and placement committee.

Participative learning:

Students participated in the conduct and organization of Induction Programme, Teachers' Day celebration, Group discussions,Quiz, MCQ ,Pictures,posters or story-cards preparation ,Paper presentations, Film making and Advance Excel course.

Problem Solving Methodologies:

Video clips, PPTs are used. E-content created by using Google Classrooms,Home Assignments are given .Skill development programmes such as interview techniques, resume writing, personality development were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Teachers were trained for effective use of google class rooms, for uploading subject notes & internal examinations, preparation of forms for MCQ tests and use of other google tools. Teachers used LAN connectivity, Wi Fi Connectivity, Projector, Screen, Shared printers, Google Suite, Microsoft office suite, Email communications, Google classrooms, you tube videos, Smart Boards, Computer Labs. E-resources and techniques used are Video Presentation on recent topics, Delnet, e journals, e-books, Online simulators for execution of program, Plant text UML editor, Render Forest software, Digital labs

The teachers and students were encouraged to make the use of ICT effectively for the benefit of students, guided individually for uploading notes unit wise, how to use online tools for drawing diagrams, for Communication or Soft Skills based courses, Vocabulary tools, Organize content like caselets, case studies and notes across folders on Google Drive. Teachers attended Faculty Training. Programmed by the IQAC of the University for the development of e-content and the use of e-resources during the year.Poster making, Project presentations, Business quiz, Debates were organized online. SPPU website was used for operations of examinations, for sending mails, to get syllabus subjects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

149 .3

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the students is an essential requirement for proper evaluation of the progress being made in each subject . The college has a transparent and healthy evaluation process. The pattern of internal assessment is explained to the students at the beginning of the semester and the dates of its conduct declared well in advance as per the academic calendar for the academic year. The CIE dates and topics to be prepared alongwith mode of presentation is clearly given to the students via google classroom, whatsapp groups, email. The whole approach of theCIE system is to motivate the students to actively participate in the teaching-learning process .

Three to four CIEs are conducted in each paper in the form of assignments, class tests, presentation, quiz, oral questions, case study, group discussions and poster making to have an outcome-based system of evaluation. A term-end exam is conducted on the full syllabus to prepare them for the University External Exam .It is displayed well in advance on the college notice board and shared with the students.

The outcome of CIEs are discussed with the students and their strengths and weaknesses conveyed so that they are able to achieve better results.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the examination and evaluation system as

declared by the Savitribai Phule University ,where 30% weightage (30 marks) in each course at each semester is given to internal evaluation by the College.

The schedule for internal examinations is displayed on the college notice board and uploaded on the google classrooms. Similarly, the timetables of the examination are conveyed to the students on group apps and email ids.

Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners and are given insights into improving their performance in future

The grievances related to the internal exam are resolved as: Students have to approach the CEO through application submission.

The CEO will consult with the respective head of the department and teacher. After taking opinion from HOD and teacher the student will be informed.

Every programme coordinator monitors the evaluation process at institute level. If any of the students has grievances about the evaluation then he/she reports to class coordinator. Coordinator informs the respective subject teacher. Changes are communicated to students through class coordinator. Students have also open access to the Principal for hisgrievances.The process is transparent and completed within a week's time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Savitribai Phule Pune University and follows the programme and course outcomes prescribed by the university.The syllabus of each programme provides clear information about core courses, generic elective courses and discipline specific courses and also the objectives and learning outcomes of different

programs. The scheme of instruction and evaluation is stated clearly in the syllabus. SCMIRT is running 12 programmes in the academic year 2022-23.

Mechanism of communication

Our college displays program outcomes, program specific outcomes and course outcomes on the college website and communicates it to the teachers as well as to students . The university website provides Syllabus and learning outcomes on the website which are made available for teachers and students in their respective departments for information. Before the commencement of every academic year the curriculum and syllabus prescribed by the university is discussed at department level meetings to throw light on the expected learning outcomes and accordingly teaching plan is made by the faculty members. The students are informed by respective teachers during induction that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, group discussions, quizzes, terminal examination and the performance of

the student is analyzed for assessing the attainment level.

For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission of practical work.

Students are encouraged to take up internships, projects, fieldwork. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs and COs is through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-2/#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.scmirt.org/naac/aqar/aqar-2021-22/criteria-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SCMIRT has created an Ecosystem for Innovations including Incubation Center and other initiatives for creation and Transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Students come up with innovative and creative ideas and faculty members who guide them in their work.

Our students have shown innovative ideas for startup. SCMIRT student secured first place in this competition last year. In this year's fest also students participated enthusiastically. This year we received good response from the students. New incubation center has been formed where students and faculties share their thoughts and ideas. It has 10 computers to help implement new ideas. Our center provides transitory and facilitative assistance provided for the start-ups of the students. It is geared towards small business development, innovation and application of technology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a regular practice NSS and other departments of the institute make the students responsible citizens of the Nation by providing them different platforms and activities of social issues through various programs like Environmental Awareness, Personal Health and Hygiene, Tree Plantation, Health check-up camps, Blood donation camps, Vaccination drive, Osteopathy & Physiotherapy camp, Celebration of International Yoga Day "Suryadatta Kala Arogyam Yogathon", Anti-Drug and Anti-Addiction day along with street plays, Workshop on Gender Sensitization drive, Heritage Conservation drive, 3R-Mantra - Reduce, Reuse and Recycle drive, celebration of National Energy Conservation Day 2021, Firefighting, E-pledge for Betterment of Environment, System Training and Demonstration session, Workshop On Value-Based Education in NSS Adopted Village Kudalewadi, Mulshi, State Level Webinar on Effect of Legal Provisions on Women Empowerment and Juveniles, Health awareness program - Say No to Tobacco, Heritage Conservation program by WE Citizens Foundation", World Environment Day - Environmental awareness etc., Plogathon - Swachh Bharat Abhiyan by PMC, Elocution Competition on the occasion Shivrajyabhishek Din 2021. Students enthusiastically participated in all programs

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 3.03 acres with a plinth area of 4359.96 sq.m. comprising buildings of high-standard. The institution has state of art campus ensuring adequate availability of physical infrastructure, consisting of ergonomically designed, properly ventilated classrooms with boards, smart boards, LCD projectors & Internet facility, computer labs equipped with required Configuration Desktops and software as per university requirements.

The details are as follows

Facility

Total number

Total area in square meter i

Page Number

Class room

27

1007.87

2-5

Class room with ICT

27

1007.87

6

Computer lab

3

180

7-10

Electronic Lab

1

28.12

11-12

Smart Boards

3

13

Animation Lab

3

192.00

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has auditoriums, seminar halls, indoor and outdoor sports facilities and restrooms.

College also has a well equipped administrative office, well equipped gymnasium, yoga center, Medical room and sports facilities. The available physical infrastructure is utilized to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, meetings, seminars, conferences

etc.,.

Bansi-Ratna Auditorium is used for cultural activities.

There are multiple sport facilities to keep our students engaged and physically fit. The campus has indoor and outdoor game facilities like football, volleyball, tennis, badminton, basketball, table tennis, carom and so on.

Facility

Total number

Total area in square meter

Page Number

Auditorium cum Seminar hall with ICT facility

1

2000

2

Seminar Halls

3

3

Sport activity with

Facilities

1

32.42

4-11

Gymnasium

1

12-23

Yoga Room

1

121.44

24-26

Faculty Sittings

25

119.61

27-28

Principal Office

1

74.07

29-30

Health Check up Room

1

10.78

31

Sick Room / Medical Room

1

10.78

32

Ladies common room

1

121.44

33

Washrooms with facility for Divyang

8

190.32

34-35

Pure Drinking Water System

6

50.12

36

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

257263

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the knowledge resource center of the college and is automated through Integrated Library Management System SLIM 21. SLIM 21 has modules like acquisition, cataloging, circulation and serials, open – online public access catalog. etc.

This software provides facility to create, view and print records of accession register, subscription list, transaction report, bill report, membership reports etc.

Web OPAC facility is available in the SLIM21 for checking the status of a book such as available, issue, shelf number, accession number, title, author and publisher. Due to this the books are easily tracked. Records of books are generated as category wise (Text, Reference or Other), Subject wise, accession number wise. Issue and return modules available in the software are used for issue, renewal and overdue of books.

Bar code labels are generated through this software using accession register data of books and circulation of books done through the Barcode system and OPAC and Web OPAC facility is made available to the users.

Suryadatta College of Management Information Research & Technology

has a collection of rare books also.

We have purchased DELNET (Developing Library network) membership for accessing e-journals, e-books, and databases.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

329180

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus was having a speed of internet connectivity 50 Mbps previously, which is now updated to 100 Mbps provided by Tata's leased line. The entire campus has Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2018651

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a centralized maintenance department for the building maintenance. Any Maintenance (regarding carpentry, plumbing, civil, electrician) work required is carried out by in-house personnel from the maintenance department.

Annual Quality Assurance Report of SURYADATTA COLLEGE OF MANAGEMENT INFORMATION RESEARCH AND TECHNOLOGY.

IT support staff is there for maintaining computer labs, they help to resolve the problems faced by staff regarding computers hardware and software, printers or internet connections etc. IT manuals are prepared for standard operating procedures. Data backup is taken at regular intervals. College has a generator backup system for any electricity supply failure or voltage fluctuation. Dos and Don'ts are prescribed and displayed prominently in laboratories, library so as to minimize incorrect use and therebymaximize availability of all facilities. Maintenance register has been kept at the reception and staff makes entry of fan, light or any equipment not working in the classroom or lab or passage. Maintenance department person takes follow-up of the complaint and sees to it that it is resolved and accordingly work is carried out. The procedure of daily cleaning, maintenance is followed and looked after by the Housekeeping Department of the college. Cleaning staff keep records of work done by them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

206

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-5/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

986

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

986

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As consistent with the recommendations of SPPU, studentCouncil is created every year and is purposeful at SCMIRT. Student Council representatives are actively participating in various curricular, co-

curricular, and extracurricular activities, infusing vibrancy into the college environment. As a result, both college members and management are becoming increasingly enthusiastic about initiating diverse new initiatives. Glimpses of contribution of the student Council is listed underneath-

1) Facilitating communication between students and the teaching staff.

2) Coordination in organizing activities like Suryotsav, Cultural events, Independence Day, Republic Day, Elocution competition, Quiz sports, Seminars, Workshops and so forth.

3) It guarantees pupil subject during the activities and occasions.

4) Students Council participants represent students in committees like Anti-ragging, Sexual harassment, Complaint redressal committee, Cultural committee and so forth.

5) Students offer feedback approximately lecturers, Library and different activities of university.

6) For the AY-2022-23, students under the guidance of the Student Council, orchestrated and executed a truly spectacular Cultural event as part of the Suryadatta Annual Function Celebration Weekheld in February 2023.

File Description	Documents
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2024/02/5.3.2_STUDENTCOUNCIL_LIST.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institution is the power of theSCMIRT. The Alumni Association shapedwithin one year in 2017in "SuryadattaGroup of Institutes AlumniAssociation"The annual alumni gathering takes place once a year, during which graduates from various fields offer advice to help their younger counterparts improve. The alumni meet is hosted and the alumni arehonouredwith mementos. Alumni Meet is popularly regarded as 'Surya Milan' – A Festival of enriching affiliation and robust bonding of the Alumni. Alumni are the Brand Ambassadors of the Institute. AlumniMeet of all "Suryans" is held once a yearat College Campus During this event, the institute recognizes exceptional students for their outstanding performance in the corporate world by presenting them with awards in appreciation of their achievements. This is a platform where students from across Maharashtra, India, and even beyond its borders can reunite and relive the moments of their university days.Suryadatta boasts a widespread and robust alumni network comprising working professionals situated in different regions of India and a few in foreign countries.

File Description	Documents
Paste link for additional information	https://alumni.suryadatta.org/members.dz
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

      E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation of Vision and Mission of the Institution was laid in 2005, by Suryadatta Education Foundation and subsequently the College Suryadatta college of Management Information research & Technology (SCMIRT) was established.

Vision & Mission

Vision

- **The Vision of Suryadatta is to be a World Class Centre of Excellence in innovative learning, combining the best of Indian sensibilities with a Western outlook and to be rated as a premier Education Institute; offering contemporary education, using state-of-the art technology, spearheading high quality research, besides providing expert training and consultancy services catering to the ever-changing needs of the Industry and Society.**

Mission

- **Create multi-faceted professionals in emerging disciplines, attuned to a rapidly evolving, volatile, global economy.**
- **Develop sustainable network of reputed academicians and high level achievers in the Corporate and social arena.**
- **Shape a complete human being steeped in rich values through a holistic approach to teaching methodologies designed by Industry Experts.**

Operating Philosophy

- **Treat Industry & Corporate as customers & students as products.**
- **Encourage research in all Management disciplines.**

- **Benchmark against the best practices, policies and standards.**
- **Operate with the spirit of humanity, liberty, integrity, responsibility & togetherness.**
- **Encourage new ideas & inculcate the spirit of entrepreneurship.**
- **Maintain National & Global identity.**
- **Create a rewarding sense of belonging for mutual growth.**
- **Respect for everyone irrespective of any considerations.**
- **Develop a sense of partnership amongst all.**
- **Strive hard towards creating human centered development and building knowledge-centered society.**

File Description	Documents
Paste link for additional information	https://www.suryadatta.org/about/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management has been institutional practice for many years, which has resulted in efficient governance. The College follows governance structure as recommended by the UGC- Governing Body, Academic Council, Board of Studies, Board of Examination and Finance Committee. All policy matters are discussed and decided by the Governing Body. Administrative matters of faculties (Arts, Science & Commerce) are looked by three Principal, who have adequate autonomy on number of matters related to academic and administrative issues. Under the supervision of the Principal, Vice-Principals and IQAC Coordinator, the college provides autonomy to the heads of the department. Academic planning, assignment of workload to teachers, assigning work to non- teaching staff, conducting Board of Studies meetings, revising the syllabi, getting it approved through various academic bodies and departmental documentation are done at the departmental level by Heads of the department. Each department plans and organizes the academic activities related to their subject. Department is given freedom to frame time table for the practical's, identifying and inviting visiting faculty or Guest speakers, industry experts, assigning projects, deciding the theme for workshops and seminars. Delegation of power to sanction leave of the staff and utilization of the allocated budget .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vision

We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution on par with global leaders in the field of higher education.

Mission

Strive for excellence in education in keeping with the motto of the college, "Knowledge is Power" and prepare young minds for imbibing knowledge, skills and sensitivity.

Objectives

Facilitate value-based holistic learning by integrating traditional and innovative learning practices to match the highest quality standards. Motivate the students to bring out their creative potential and nurture the spirit of critical thinking. Equip students to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all Inculcate a strong sense of nationalism in keeping with the glorious heritage of the institution. Sensitize and engage students in issues of gender equality, human rights and ecology in order to make them socially responsible citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the guidelines of university grants commission and affiliated University Savitribai Phule Pune University.

The Examination Department of Affiliated University decides the pattern of examination, conduct of examinations (online and offline) and addresses all issues and grievances of students related to the examinations. The college also has the facility of grievance handling for Internal examination addressed through Examination section of the College. The Internal Quality Assurance Cell (IQAC) works as a system and implements quality initiatives, promotes quality circles in college and monitors all academic and administrative processes and reports to the Principal and the Governing Body. Apart from this, the IQAC prepares proposals for funding (research as well as general/college level) and provides compliance to all funding agencies. Other Statutory and Non Statutory Committees have well defined roles and responsibilities and report to the Principal. Administrative procedures regarding appointment and implementation of services rules are carried out by the Registrar of the College. Service rules and appointment procedures prescribed by the University Grants Commission and State Government, Department of Higher Education are followed.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-6/#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has constituted welfare measures and a concrete support system for its staff (teaching and non-teaching). Welfare schemes for Wellness

1. For teaching and non-teaching staff of self-finance- Medical insurance, Gratuity, provident fund and earned leave.

2. Job for compassionate grounds for non- teaching staff.

3. Yoga sessions for staff.

Financial Welfare Support Schemes

The College has well established "Registered Credit Cooperative Society- "Fergusson College Pathpedi" for all teaching and nonteaching staff of the college. There are four different loan schemes for staff members in addition to eight different investment schemes for staff. Other schemes for academic and research capabilities are :

1. Duty Leave for participating in State/National level conferences and seminars

2. Special duty leaves for participating in overseas conferences/seminars

3. Financial support to attend and present research papers at conferences and seminars or attend through reimbursement of registration fees.

4. Certificate/Letter of Appreciation for exemplary work in research and consultancy

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

137

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An extensive appraisal system is implemented in the SCMIRTthroughthe self appraisal form(Attached)

1. Every employee is circulated a apprasial form.

2. Appraisal form is filled and submitted to the head.

3. The head reviews the form and submits it to the Principal.

4. The Principal reviews, remakrs the appriasal form and the forms are submitted for Final Approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College/Institution has inbuilt mechanism which performs timely checks on the expenditures incurred under various budget heads of the Institution. The checks are performed on expenditures incurred from the College funds as well as for all types of grants received from government funding agencies like UGC, DBT and others. The timely checks are carried out by the Accounts Department of the College, External Auditor (Chartered Accountant) and Internal Auditor (Chief Finance Officer of parent organization ie., Suryadatta Educational Foundation). Apart from this, regular meetings are also conducted which help in allocating the budget-department wise/activity wise, in tune with the objectives of the schemes. Audit/Verification is carried out in the following ways:

1. Verification of All Cash bank Receipt and Payments. (Including authorization and supporting (Cross check with various guidelines and circulars of Finance department)

2. Verification of Cash.

3. List of Major cash payments.

4. Verification of Quotations wherever necessary.

5. Verification of TDS applicability, whether deducted or not. (Contractor /Professionals)

6. Verification of Bank reconciliation of all Bank Accounts.

7. Verification of Salary register and its reconciliation of TDS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows standard set of regulations/ guidelines as per General Financial Rules 2017 for expenditure under funding schemes/ grants. For expenditure from college funds, the parent organization (Suryadatta Group of Institutes (SGI)) has set up a specific mechanism for resource mobilization of funds. The SGI has its own set of committees for approvals for recurring as well as non recurring expenditure with Finance Committee and Governing Body being the apex authorities in taking financial decisions. The general strategies followed by the College are preparing proposals as per the themes/ thrust areas of government funding agencies like UGC/DBT or prepare research proposals as per guidelines of research funding .The college/IQAC ensures timely submissions of proposals to the agencies. Once, short listed, the IQAC makes presentations for such interactions with expert panels of funding agencies. If the proposal is sanctioned all the activities (academic) and creation of infrastructure are carried out as per the guidelines of funding agencies and also ensure timely submission of progress reports and also audited statement of expenditure. The other resources mobilized

by the college are through the student fees (college share)financial year, a tentative budget is proposed to the SGI and then it is approved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies of IQAC

1. Revised Credit structure to enhance Skill Enhancement for all students in Arts , Science and commerce.

2. Definite mechanism for implementation of Extra Credits for all undergraduate programmes.

3. Promote registrations for MOOCs and Policy for Credit Transfer.

4. Motivate and implement "Outcome Based Education Model" for all academic Programmes.

5. Collaborate with Industries for skill development and internships.

6. Prepare Collaboration Charter- with short term and long-term goals for professional skills of post graduate students and take initiative of providing consultancy services to industries.

7. Revise Budget Heads in consultation with Finance Committee of SGI for specific activities.

8. Efforts for setting up Incubation Center.

9. Strengthen Mentoring activities and make its presence felt in the campus and amongst the students.

Initiatives of IQAC towards planned Strategies

1. Revisions in credit structure for second- and third-year BA

programme and third year of B.Sc. programmes. Skill Enhancement Courses (SEC) for IIIrd , IVth, Vth and VIth Semesters for all Programmes.

2. Implementation of Mentoring for all students and for all academic programmes (Class wise).

4. Implementation of Outcome Based Education Model for all academic programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies operation and learning outcomes at periodic intervals through its IQAC as per norms The teaching process at the beginning of the academic year begins with preparation of central time table for both faculties. Departments prepare their individual teaching time table for both theory and practical lab courses. In addition to this, departments plan for implementation of skill enhancement courses and allied academic activities which may be expert lectures, filed work and demonstrations for that particular course. Review of teaching-learning is taken through teachers diary which provides a complete plan of teaching. Review meetings are held with Heads which helps to underst the progression of the curriculum and difficulties, if any, encountered during the process with special reference to number of teaching days available. Based on this review, internal and end semester examinations are planned. Our internal assessments are designed in such a way that the student's multiple talents are examined. These may include Open book tests, quizzes, teaching in schools, seminars, class assignments, problem solving, including assignments on book reading, book reviews, movies, research paper review, visits to national laboratories,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-2/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SCMIRT is committed to the comprehensive development of students throughout the academic year. We strongly believe that co-curricular activities play a pivotal role in influencing students' perspectives on various levels. Special sessions on Gender Sensitization, Women's Self Hygiene, and Self-Defense have been organized specifically for female students to raise awareness about their significance.

In addition to celebrating Women's Day with great enthusiasm, SCMIRT has also conducted sessions on Financial Awareness, recognizing its importance in the current context. The college places a high

priority on security, with 24-hour surveillance and regular marshal visits to ensure a safe campus environment. Security personnel and bouncers are stationed at all times to safeguard the privacy and well-being of female students.

To further enhance student support, counseling sessions are organized to address physiological, emotional, and social stress related to academic studies or family issues. Separate common rooms for male and female students are provided, and emergency restrooms are well-equipped with bedding and a first aid box.

SCMIRT is dedicated to fostering a secure and nurturing environment while prioritizing the holistic development and well-being of its students.

File Description	Documents
Annual gender sensitization action plan	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic waste management plays a vital role in environmental sustainability, resource conservation and reducing the negative impacts of waste disposal, It's not only an ecological necessity but also a practical solution to address various environmental and economic challenges. Using a compost machine is a convenient and eco-friendly way to manage organic waste and create nutrient-rich compost for our landscaping needs. These new compact composting machines offer several advantages, like increased efficiency, convenience, automation and also reduced oder and pest issues as well. Hence, it is considered as an eco conscious way for a sustainable life style.

Sanitary pad disposal machines are valuable addition to the college facilities, contributing to improved menstrual hygiene management, environmental sustainability and overall well being. They empower individuals to manage their menstrual waste discreetly and hygienically while helping reduce the negative impacts of improper disposal on both sanitation systems and the environment

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5.

B. Any 3 of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Suryadatta College of Management Information Research & Technology has conducted several programs for providing an inclusive environment to the students. Various initiatives have been taken for inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic & other diversities. Various cultural activities that are organized within the institutes helps in promoting harmony that acts as tool for better understanding and co-operation. Various festivals, events, days we have celebrated in campus with an intension to establishes positive interaction among students of different racial and cultural backgrounds. To provide an inclusive environment college has celebrated days like international Yoga Day where college has made World Record of doing yoga for continuous 3 hours with the rhythm of Tabla "Talarogyam Yogathone" where 300 staff members along with 3000 students participated with full enthusiasm. SCMIRT had actively participated in "Save soil Movement with SADGURU" to make our students understand the value of natural resources. Various other activities have been taken by college round the year such as Tree Plantation drive ,National level seminar on Mumbai Dabbawala along with other celebrations of Marathi Bhasha Divas ,Gandhi Jayanti ,Women's day ,Dr.Babsaheb Ambedkar Jayanti ,Youth skills day, Global forgiveness day ,World Poetry Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Suryadatta's unique feature is its "Holistic approach" that lays great amount of emphasis upon the student's Intelligence Quotient, Emotional Quotient and Spiritual Quotient.

SCMIRT regularly conducts activities for students to inculcate values for being responsible citizens by organizing events every year which inculcates Values, National integrity, Unity in diversity, professional development skills etc. among students.

Some of the regularly conducted activities like Youth Day, Unity Day, Constitution Day, Yoga Day, Cleanliness Drive, Tree plantation, Gandhi Jayanti, Savitribai Phule Jayanti, National Voters Day, Shivaji Maharaj Jayanti, Marathi Bhasha Din, Dr. Babasaheb Ambedkar Jayanti etc.

For sensitizing our students for becoming responsible citizens of India we conduct add on courses like Democracy & Governance, Professional Ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **C. Any 2 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCMIRT has organised many different events of national and international commemorative days, events and festivals. By giving importance to all national and international days SCMIRT celebrates all events in grand way. Hindi diwas and Marathi bahasha diwas was celebrate to show importance of local language and national language to our students. Different days like NSS day, Unity day, Indian Constitution Day, Youth Day, Republic Day, Women's day Celebration, World parents Day, Anti child labour Day, World Refugee Day, International Co-operative Day, Global Forgiveness Day, Independence Day, World Emoji day, Kargil Vijay Divas was celebrated in grand manner. Savitribai Phule Jayanti, Gandhi Jayanti Celebration, Swami Vivekanand Jayanti, Rajmata Jijau Jayanti, Shiv Rajyabhishek Sohala and Taalarogyam Yogathon 2022 these events was celebrated for students.

Festival like Guru Pournima were celebrated to inherent values in students. Guru Pornima celebrated for Guru or teacher has always been considered akin to a God in the Hindu culture. Guru Purnima or Vyasa Purnima is the day to celebrate and pay our gratitude to our Gurus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Being an education institution we believe in giving to society other than education comprising of following welfare activities:-

  1. School Bag Distribution

Objectives of the Practice : i) Suryadatta aims at sculpting better human beings through humanitarian deeds through Edu-Socio-Connect Program.

ii) To outreach the needy deserving people of the society.

iii) To fulfil the objective of "Education to All".

The Practice:

Extending help through the students of Suryadatta National School, Bavdhan(CBSE affiliated) so that young minds learn generosity and compassion, thus inculcating Sanskar and building capable human beings.

  1. Artificial Limb Distribution

Objectives of the Practice: i) To identify the poor physically handicapped individuals in the society and reach out to them

ii) To distribute artificial limbs to them and enable their use ,

iii) To help the physically challenged lead an independent and enriching life,

iv) To aid the Government of India in achieving its objective of empowering the physically handicapped,

v) To sensitize the public towards handicapped individuals and combat the stigma of disability.

The Practice :

The distribution of the customized artificial limb was done alongwith the fitting of the calipers/artificial limb on the same day according to the need of the patient by the technicians.

File Description	Documents
Best practices in the Institutional website	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution since its establishment in 1999 has been an exemplary specimen of gradual and steady growth in the academia. The institution with its multidisciplinary milieu and versatile repository of curricula has been a testimony of the pragmatic transcription of the fourth sustainable development goal prescribed by the United Nations. The institution's foundational ideology is engineered on the inclusive and equitable qualitative pedagogy dispensed to all learners with generative and productive didactic methodologies and instructional materials.

The institution has also demonstrated the principle of ardently creating lifelong learning opportunities in its theory and practice of flexible learning modules and hands on voluntary skills enhancement programmes embedded in the course contents.

The Edu -Socio Connect Initiative of the institution is a persistent action plan of the developmental prosody of the global prescription. This vigorous enterprise has not only mobilized the various networking channels of potential employment ; but has also galvanized the assiduous workmanship and learning fervour of the underprivileged quarters of the society.

The thrust and core of the Institution rests on the axle of the intricate and integral synapse between the intellectual and the spiritual faculties of each individual.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have the proper planned documented system for Curriculum Delivery Process that focuses our efficient work culture,as we are offering UG & PG courses from Science,Commerce and Arts Stream.All the curriculum's lecture deliveries are planned in advance and are well executed during the year ,under the guidance of the principal in a very systematic manner.

All Program coordinators prepare the Academic calendar and Semester timetables carefully and well informed in advance.

It integrates all essential aspects of academics, concurrent assessment, term end session evaluation, feedback, review meetings, committee meetings, celebration of variouscultural events and days etc.

Departmental authorities ensures that Curriculum planning has considered a course allocation, number of lectures to be delivered in a week and in a semester, session plan to be prepared by the facultties,CIEs are planned & designed course wise are prepared for each courseby conducting activities like class tests, GD, PPT, Case Studies, project presentations, problem solving sessions, quizzes etc. for students .

Bridge Courses ,Remedial Coaching ,Soft Skill ,and add-on classes are conducted in addition to traditional teaching methodology.

College organizes co-curricular activities such as educational tours and visits,competitions, skill oriented programs, etc. for the benefit of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.scmirt.org/naac/agar/agar-2022-23/criteria-1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SCMIRT prepares the Academic Calender by considering the Calender of Savitribai Phule Pune University, ensures the effective curriculum delivery through a well planned and documented process and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). All activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance.

Internal Assessment tests, assignments, Mini Projects and presentations are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the academic calendar.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of the academic calendar by the university, the institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

384

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SCMIRT curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

Environment and Sustainability:

Environmental Studies is a compulsory subject for all undergraduate students,

The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS and SDO. The departments conduct various activities to protect the environment.

Gender Equity:

Similarly, Cross cutting issues relevant to Gender are described in University syllabus. Beside the syllabus, the institution organized various programs to promote gender equity.

Human values & Professional Ethics:

Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters or co-curricular activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2228

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-1/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

542

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SCMIRT College adopts a progressive and inclusive approach to student assessment and development, acknowledging the limitations of relying solely on examination marks. Emphasizing practical knowledge and continuous internal assessments (CIA), the college assesses students throughout the year. This approach is particularly relevant for determining the intelligence category of students from diverse backgrounds, bridging the gap between rural and urban settings.

The college's commitment to evaluating students based on real-world application aligns with its belief that practical knowledge should be the primary criterion for intellectual understanding. The categorization of students into advanced learners, slow learners, and average learners demonstrates a commitment to addressing individual learning needs.

Tailored development strategies for each category, such as research papers, case studies, industrial visits, and soft skill development, create a holistic learning environment. These strategies not only enhance academic learning but also foster critical thinking, problem-solving skills, and real-world application of theoretical concepts.

The focus on industry exposure through visits and guest lectures enhances students' understanding of their coursework. Moreover, the incorporation of soft skill development activities prepares students for the demands of the professional world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1343	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices student-centric methods for enhancing the overall learning experiences. The focus is on Inhouse Internships for bright students, Volunteering, Assignments, Case Studies,Participatory Discussion, Practical Demonstration, Presentations, Role Play and Article Review. Effective use of technology is ensured in classroom teaching so as to best cater to the needs of students' learning journey.

Experiential learning:

The College organizes various Guest lectures of industrial experts,webinars,workshops , Internships . The Art Circle Exhibition was organized where students made Diwali products and learnt about costing, finance and marketing.The students are assigned topics based projects enabling them to blend both theory and practical. Students are motivated for data collection and presentation . Simulators are used in different courses helping students to understand the concept practically.

Leadership quality is cultivated through representation in student council and placement committee.

Participative learning:

Students participated in the conduct and organization of

Induction Programme, Teachers' Day celebration, Group discussions,Quiz, MCQ ,Pictures,posters or story-cards preparation ,Paper presentations, Film making and Advance Excel course.

Problem Solving Methodologies:

Video clips, PPTs are used. E-content created by using Google Classrooms,Home Assignments are given .Skill development programmes such as interview techniques, resume writing, personality development were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers were trained for effective use of google class rooms, for uploading subject notes & internal examinations, preparation of forms for MCQ tests and use of other google tools. Teachers used LAN connectivity, Wi Fi Connectivity, Projector, Screen, Shared printers, Google Suite, Microsoft office suite, Email communications, Google classrooms, you tube videos, Smart Boards, Computer Labs. E-resources and techniques used are Video Presentation on recent topics, Delnet, e journals, e-books, Online simulators for execution of program, Plant text UML editor, Render Forest software, Digital labs

The teachers and students were encouraged to make the use of ICT effectively for the benefit of students, guided individually for uploading notes unit wise, how to use online tools for drawing diagrams, for Communication or Soft Skills based courses, Vocabulary tools, Organize content like caselets, case studies and notes across folders on Google Drive. Teachers attended Faculty Training. Programmed by the IQAC of the University for the development of e-content and the use of e-resources during the year.Poster making, Project presentations, Business quiz, Debates were organized online. SPPU website was used for operations of examinations, for sending mails, to get syllabus

subjects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

149 .3

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the students is an essential requirement for proper evaluation of the progress being made in each subject . The college has a transparent and healthy evaluation process. The pattern of internal assessment is explained to the students at the beginning of the semester and the dates of its conduct declared well in advance as per the academic calendar for the academic year. The CIE dates and topics to be prepared alongwith mode of presentation is clearly given to the students via google classroom, whatsapp groups, email. The whole approach of theCIE system is to motivate the students to actively participate in the teaching-learning process .

Three to four CIEs are conducted in each paper in the form of assignments, class tests, presentation, quiz, oral questions, case study, group discussions and poster making to have an outcome-based system of evaluation. A term-end exam is conducted

on the full syllabus to prepare them for the University External Exam .It is displayed well in advance on the college notice board and shared with the students.

The outcome of CIEs are discussed with the students and their strengths and weaknesses conveyed so that they are able to achieve better results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the examination and evaluation system as declared by the Savitribai Phule University ,where 30% weightage (30 marks) in each course at each semester is given to internal evaluation by the College.

The schedule for internal examinations is displayed on the college notice board and uploaded on the google classrooms. Similarly, the timetables of the examination are conveyed to the students on group apps and email ids.

Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners and are given insights into improving their performance in future

The grievances related to the internal exam are resolved as: Students have to approach the CEO through application submission.

The CEO will consult with the respective head of the department and teacher. After taking opinion from HOD and teacher the student will be informed.

Every programme coordinator monitors the evaluation process at institute level. If any of the students has grievances about the evaluation then he/she reports to class coordinator. Coordinator informs the respective subject teacher. Changes are communicated to students through class coordinator. Students have also open access to the Principal for hisgrievances.The process is transparent and completed within a week's time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is affiliated to Savitribai Phule Pune University and follows the programme and course outcomes prescribed by the university.The syllabus of each programme provides clear information about core courses, generic elective courses and discipline specific courses and also the objectives and learning outcomes of different programs. The scheme of instruction and evaluation is stated clearly in the syllabus. SCMIRT is running 12 programmes in the academic year 2022-23.

Mechanism of communication

Our college displays program outcomes, program specific outcomes and course outcomes on the college website and communicates it to the teachers as well as to students . The university website provides Syllabus and learning outcomes on the website which are made available for teachers and students in their respective departments for information. Before the commencement of every academic year the curriculum and syllabus prescribed by the university is discussed at department level meetings to throw light on the expected learning outcomes and accordingly teaching plan is made by the faculty members. The students are informed by respective teachers during induction that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, group discussions, quizzes, terminal examination and the performance of the student is analyzed for assessing the attainment level.

For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission of practical work.

Students are encouraged to take up internships, projects, fieldwork. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs and COs is through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

269

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-2/#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.scmirt.org/naac/aqar/aqar-2021-22/criteria-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SCMIRT has created an Ecosystem for Innovations including Incubation Center and other initiatives for creation and Transfer

of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Students come up with innovative and creative ideas and faculty members who guide them in their work.

Our students have shown innovative ideas for startup. SCMIRT student secured first place in this competition last year. In this year's fest also students participated enthusiastically. This year we received good response from the students. New incubation center has been formed where students and faculties share their thoughts and ideas. It has 10 computers to help implement new ideas. Our center provides transitory and facilitative assistance provided for the start-ups of the students. It is geared towards small business development, innovation and application of technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a regular practice NSS and other departments of the institute make the students responsible citizens of the Nation by providing them different platforms and activities of social issues through various programs like Environmental Awareness, Personal Health and Hygiene, Tree Plantation, Health check-up camps, Blood donation camps, Vaccination drive, Osteopathy & Physiotherapy camp, Celebration of International Yoga Day "Suryadatta Kala Arogyam Yogathon", Anti-Drug and Anti-Addiction day along with street plays, Workshop on Gender Sensitization drive, Heritage Conservation drive, 3R-Mantra - Reduce, Reuse and Recycle drive, celebration of National Energy Conservation Day 2021, Firefighting, E-pledge for Betterment of Environment, System Training and Demonstration session, Workshop On Value-Based Education in NSS Adopted Village Kudalewadi, Mulshi, State Level Webinar on Effect of Legal Provisions on Women Empowerment and Juveniles, Health awareness program - Say No to Tobacco, Heritage Conservation program by WE Citizens Foundation", World Environment Day - Environmental awareness etc., Plogathon - Swachh Bharat Abhiyan by PMC, Elocution Competition on the occasion Shivrajyabhishek Din 2021. Students enthusiastically participated in all programs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

07

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 3.03 acres with a plinth

area of 4359.96 sq.m. comprising buildings of high-standard. The institution has state of art campus ensuring adequate availability of physical infrastructure, consisting of ergonomically designed, properly ventilated classrooms with boards, smart boards, LCD projectors & Internet facility, computer labs equipped with required Configuration Desktops and software as per university requirements.

The details are as follows

Facility

Total number

Total area in square meter i

Page Number

Class room

27

1007.87

2-5

Class room with ICT

27

1007.87

6

Computer lab

3

180

7-10

Electronic Lab

1

28.12

11-12

Smart Boards

3

13

Animation Lab

3

192.00

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has auditoriums, seminar halls, indoor and outdoor sports facilities and restrooms.

College also has a well equipped administrative office, well equipped gymnasium, yoga center, Medical room and sports facilities. The available physical infrastructure is utilized to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, meetings, seminars, conferences etc.,.

Bansi-Ratna Auditorium is used for cultural activities.

There are multiple sport facilities to keep our students engaged and physically fit. The campus has indoor and outdoor game facilities like football, volleyball, tennis, badminton, basketball, table tennis, carom and so on.

Facility

Total number

Total area in square meter

Page Number

Auditorium cum Seminar hall with ICT facility

1

2000

2

Seminar Halls

3

3

Sport activity with

Facilities

1

32.42

4-11

Gymnasium

1

12-23

Yoga Room

1

121.44

24-26

Faculty Sittings

25

119.61

27-28

Principal Office

1

74.07

29-30

Health Check up Room

1

10.78

31

Sick Room / Medical Room

1

10.78

32

Ladies common room

1

121.44

33

Washrooms with facility for Divyang

8

190.32

34-35

Pure Drinking Water System

6

50.12

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

257263

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the knowledge resource center of the college and is automated through Integrated Library Management System SLIM 21. SLIM 21 has modules like acquisition, cataloging, circulation and serials, open – online public access catalog. etc.

This software provides facility to create, view and print records of accession register, subscription list, transaction report, bill report, membership reports etc.

Web OPAC facility is available in the SLIM21 for checking the status of a book such as available, issue, shelf number, accession number, title, author and publisher. Due to this the books are easily tracked. Records of books are generated as category wise (Text, Reference or Other), Subject wise, accession number wise. Issue and return modules available in the software are used for issue, renewal and overdue of books.

Bar code labels are generated through this software using accession register data of books and circulation of books done through the Barcode system and OPAC and Web OPAC facility is made available to the users.

Suryadatta College of Management Information Research & Technology has a collection of rare books also.

We have purchased DELNET (Developing Library network) membership for accessing e-journals, e-books, and databases.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

329180

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus was having a speed of internet connectivity 50 Mbps previously, which is now updated to 100 Mbps provided by Tata's leased line. The entire campus has Wi-Fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

2018651

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a centralized maintenance department for the building maintenance. Any Maintenance (regarding carpentry, plumbing, civil, electrician) work required is carried out by in-house personnel from the maintenance department.

Annual Quality Assurance Report of SURYADATTA COLLEGE OF MANAGEMENT INFORMATION RESEARCH AND TECHNOLOGY.

IT support staff is there for maintaining computer labs, they help to resolve the problems faced by staff regarding computers hardware and software, printers or internet connections etc. IT manuals are prepared for standard operating procedures. Data backup is taken at regular intervals. College has a generator backup system for any electricity supply failure or voltage fluctuation. Dos and Don'ts are prescribed and displayed prominently in laboratories, library so as to minimize incorrect use and therebymaximize availability of all facilities. Maintenance register has been kept at the reception and staff makes entry of fan, light or any equipment not working in the classroom or lab or passage. Maintenance department person takes follow-up of the complaint and sees to it that it is resolved and accordingly work is carried out. The procedure of daily cleaning, maintenance is followed and looked after by the Housekeeping Department of the college. Cleaning staff keep records of work done by them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

42

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

206

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-5/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

986

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

986

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As consistent with the recommendations of SPPU, studentCouncil is created every year and is purposeful at SCMIRT. Student Council representatives are actively participating in various curricular,

co-curricular, and extracurricular activities, infusing vibrancy into the college environment. As a result, both college members and management are becoming increasingly enthusiastic about initiating diverse new initiatives. Glimpses of contribution of the student Council is listed underneath-

1) Facilitating communication between students and the teaching staff.

2) Coordination in organizing activities like Suryotsav, Cultural events, Independence Day, Republic Day, Elocution competition, Quiz sports, Seminars, Workshops and so forth.

3) It guarantees pupil subject during the activities and occasions.

4) Students Council participants represent students in committees like Anti-ragging, Sexual harassment, Complaint redressal committee, Cultural committee and so forth.

5) Students offer feedback approximately lecturers, Library and different activities of university.

6) For the AY-2022-23, students under the guidance of the Student Council, orchestrated and executed a truly spectacular Cultural event as part of the Suryadatta Annual Function Celebration Weekheld in February 2023.

File Description	Documents
Paste link for additional information	https://www.scmirt.org/wp-content/uploads/2024/02/5.3.2_STUDENTCOUNCIL_LIST.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institution is the power of theSCMIRT. The Alumni Association shapedwithin one year in 2017in "SuryadattaGroup of Institutes AlumniAssociation"The annual alumni gathering takes place once a year, during which graduates from various fields offer advice to help their younger counterparts improve. The alumni meet is hosted and the alumni arehonouredwith mementos. Alumni Meet is popularly regarded as 'Surya Milan' – A Festival of enriching affiliation and robust bonding of the Alumni. Alumni are the Brand Ambassadors of the Institute. AlumniMeet of all "Suryans" is held once a yearat College Campus During this event, the institute recognizes exceptional students for their outstanding performance in the corporate world by presenting them with awards in appreciation of their achievements. This is a platform where students from across Maharashtra, India, and even beyond its borders can reunite and relive the moments of their university days.Suryadatta boasts a widespread and robust alumni network comprising working professionals situated in different regions of India and a few in foreign countries.

File Description	Documents
Paste link for additional information	<u>https://alumni.suryadatta.org/members.dz</u>
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The foundation of Vision and Mission of the Institution was laid in 2005, by Suryadatta Education Foundation and subsequently the College Suryadatta college of Management Information research & Technology (SCMIRT) was established.

Vision & Mission

Vision

- **The Vision of Suryadatta is to be a World Class Centre of Excellence in innovative learning, combining the best of Indian sensibilities with a Western outlook and to be rated as a premier Education Institute; offering contemporary education, using state-of-the art technology, spearheading high quality research, besides providing expert training and consultancy services catering to the ever-changing needs of the Industry and Society.**

Mission

- **Create multi-faceted professionals in emerging disciplines, attuned to a rapidly evolving, volatile, global economy.**
- **Develop sustainable network of reputed academicians and high level achievers in the Corporate and social arena.**
- **Shape a complete human being steeped in rich values through a holistic approach to teaching methodologies designed by Industry Experts.**

Operating Philosophy

- **Treat Industry & Corporate as customers & students as products.**

- **Encourage research in all Management disciplines.**
- **Benchmark against the best practices, policies and standards.**
- **Operate with the spirit of humanity, liberty, integrity, responsibility & togetherness.**
- **Encourage new ideas & inculcate the spirit of entrepreneurship.**
- **Maintain National & Global identity.**
- **Create a rewarding sense of belonging for mutual growth.**
- **Respect for everyone irrespective of any considerations.**
- **Develop a sense of partnership amongst all.**
- **Strive hard towards creating human centered development and building knowledge-centered society.**

File Description	Documents
Paste link for additional information	https://www.suryadatta.org/about/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized and participative management has been institutional practice for many years, which has resulted in efficient governance. The College follows governance structure as recommended by the UGC- Governing Body, Academic Council, Board of Studies, Board of Examination and Finance Committee. All policy matters are discussed and decided by the Governing Body. Administrative matters of faculties (Arts, Science & Commerce) are looked by three Principal, who have adequate autonomy on number of matters related to academic and administrative issues. Under the supervision of the Principal, Vice-Principals and IQAC Coordinator, the college provides autonomy to the heads of the department. Academic planning, assignment of workload to teachers, assigning work to non- teaching staff, conducting Board of Studies meetings, revising the syllabi, getting it approved through various academic bodies and departmental documentation are done at the departmental level by Heads of the department. Each department plans and organizes the academic activities related to their subject. Department is given freedom to frame time table for the practical's, identifying and inviting visiting faculty or Guest speakers, industry experts, assigning projects, deciding the theme for workshops and seminars. Delegation of

power to sanction leave of the staff and utilization of the allocated budget .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vision

We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution on par with global leaders in the field of higher education.

Mission

Strive for excellence in education in keeping with the motto of the college, "Knowledge is Power" and prepare young minds for imbibing knowledge, skills and sensitivity.

Objectives

Facilitate value-based holistic learning by integrating traditional and innovative learning practices to match the highest quality standards. Motivate the students to bring out their creative potential and nurture the spirit of critical thinking. Equip students to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all Inculcate a strong sense of nationalism in keeping with the glorious heritage of the institution. Sensitize and engage students in issues of gender equality, human rights and ecology in order to make them socially responsible citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the guidelines of university grants commission and affiliated University Savitribai Phule Pune University.

The Examination Department of Affiliated University decides the pattern of examination, conduct of examinations (online and offline) and addresses all issues and grievances of students related to the examinations. The college also has the facility of grievance handling for Internal examination addressed through Examination section of the College. The Internal Quality Assurance Cell (IQAC) works as a system and implements quality initiatives, promotes quality circles in college and monitors all academic and administrative processes and reports to the Principal and the Governing Body. Apart from this, the IQAC prepares proposals for funding (research as well as general/college level) and provides compliance to all funding agencies. Other Statutory and Non Statutory Committees have well defined roles and responsibilities and report to the Principal. Administrative procedures regarding appointment and implementation of services rules are carried out by the Registrar of the College. Service rules and appointment procedures prescribed by the University Grants Commission and State Government, Department of Higher Education are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-6/#
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has constituted welfare measures and a concrete support system for its staff (teaching and non-teaching). Welfare schemes for Wellness

1. For teaching and non-teaching staff of self-finance- Medical insurance, Gratuity, provident fund and earned leave.

2. Job for compassionate grounds for non- teaching staff.

3. Yoga sessions for staff.

Financial Welfare Support Schemes

The College has well established "Registered Credit Cooperative Society- "Fergusson College Pathpedi" for all teaching and nonteaching staff of the college. There are four different loan schemes for staff members in addition to eight different investment schemes for staff. Other schemes for academic and research capabilities are :

1. Duty Leave for participating in State/National level conferences and seminars

2. Special duty leaves for participating in overseas conferences/seminars

3. Financial support to attend and present research papers at conferences and seminars or attend through reimbursement of registration fees.

4. Certificate/Letter of Appreciation for exemplary work in research and consultancy

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

137

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An extensive appraisal system is implemented in the SCMIRTthroughthe self appraisal form(Attached)

1. Every employee is circulated a apprasial form.

2. Appraisal form is filled and submitted to the head.

3. The head reviews the form and submits it to the Principal.

4. The Principal reviews, remakrs the appriasal form and the forms are submitted for Final Approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College/Institution has inbuilt mechanism which performs timely checks on the expenditures incurred under various budget heads of the Institution. The checks are performed on expenditures incurred from the College funds as well as for all types of grants received from government funding agencies like UGC, DBT and others. The timely checks are carried out by the Accounts Department of the College, External Auditor (Chartered Accountant) and Internal Auditor (Chief Finance Officer of parent organization ie., Suryadatta Educational Foundation). Apart from this, regular meetings are also conducted which help in allocating the budget- department wise/activity wise, in tune with the objectives of the schemes. Audit/Verification is carried out in the following ways:

1. Verification of All Cash bank Receipt and Payments. (Including authorization and supporting (Cross check with various guidelines and circulars of Finance department)

2. Verification of Cash.

3. List of Major cash payments.

4. Verification of Quotations wherever necessary.

5. Verification of TDS applicability, whether deducted or not. (Contractor /Professionals)

6. Verification of Bank reconciliation of all Bank Accounts.

7. Verification of Salary register and its reconciliation of TDS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College follows standard set of regulations/ guidelines as per General Financial Rules 2017 for expenditure under funding schemes/ grants. For expenditure from college funds, the parent organization (Suryadatta Group of Institutes (SGI)) has set up a specific mechanism for resource mobilization of funds. The SGI has its own set of committees for approvals for recurring as well as non recurring expenditure with Finance Committee and Governing Body being the apex authorities in taking financial decisions. The general strategies followed by the College are preparing proposals as per the themes/ thrust areas of government funding agencies like UGC/DBT or prepare research proposals as per guidelines of research funding .The college/IQAC ensures timely submissions of proposals to the agencies. Once, short listed, the IQAC makes presentations for such interactions with expert panels

of funding agencies. If the proposal is sanctioned all the activities (academic) and creation of infrastructure are carried out as per the guidelines of funding agencies and also ensure timely submission of progress reports and also audited statement of expenditure. The other resources mobilized by the college are through the student fees (college share)financial year, a tentative budget is proposed to the SGI and then it is approved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategies of IQAC

1. Revised Credit structure to enhance Skill Enhancement for all students in Arts , Science and commerce.

2. Definite mechanism for implementation of Extra Credits for all undergraduate programmes.

3. Promote registrations for MOOCs and Policy for Credit Transfer.

4. Motivate and implement "Outcome Based Education Model" for all academic Programmes.

5. Collaborate with Industries for skill development and internships.

6. Prepare Collaboration Charter- with short term and long-term goals for professional skills of post graduate students and take initiative of providing consultancy services to industries.

7. Revise Budget Heads in consultation with Finance Committee of SGI for specific activities.

8. Efforts for setting up Incubation Center.

9. Strengthen Mentoring activities and make its presence felt in

the campus and amongst the students.

Initiatives of IQAC towards planned Strategies

1. Revisions in credit structure for second- and third-year BA programme and third year of B.Sc. programmes. Skill Enhancement Courses (SEC) for IIIrd , IVth, Vth and VIth Semesters for all Programmes.

2. Implementation of Mentoring for all students and for all academic programmes (Class wise).

4. Implementation of Outcome Based Education Model for all academic programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies operation and learning outcomes at periodic intervals through its IQAC as per norms The teaching process at the beginning of the academic year begins with preparation of central time table for both faculties. Departments prepare their individual teaching time table for both theory and practical lab courses. In addition to this, departments plan for implementation of skill enhancement courses and allied academic activities which may be expert lectures, filed work and demonstrations for that particular course. Review of teaching-learning is taken through teachers diary which provides a complete plan of teaching. Review meetings are held with Heads which helps to underst the progression of the curriculum and difficulties, if any, encountered during the process with special reference to number of teaching days available. Based on this review, internal and end semester examinations are planned. Our internal assessments are designed in such a way that the student's multiple talents are examined. These may include Open book tests, quizzes, teaching in schools, seminars, class assignments, problem solving, including assignments on book reading, book reviews,

movies, research paper review, visits to national laboratories,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.scmirt.org/naac/aqar/aqar-2022-23/criteria-2/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SCMIRT is committed to the comprehensive development of students throughout the academic year. We strongly believe that co-curricular activities play a pivotal role in influencing students' perspectives on various levels. Special sessions on Gender Sensitization, Women's Self Hygiene, and Self-Defense have been organized specifically for female students to raise awareness about their significance.

In addition to celebrating Women's Day with great enthusiasm, SCMIRT has also conducted sessions on Financial Awareness, recognizing its importance in the current context. The college places a high priority on security, with 24-hour surveillance and regular marshal visits to ensure a safe campus environment. Security personnel and bouncers are stationed at all times to safeguard the privacy and well-being of female students.

To further enhance student support, counseling sessions are organized to address physiological, emotional, and social stress related to academic studies or family issues. Separate common rooms for male and female students are provided, and emergency restrooms are well-equipped with bedding and a first aid box.

SCMIRT is dedicated to fostering a secure and nurturing environment while prioritizing the holistic development and well-being of its students.

File Description	Documents
Annual gender sensitization action plan	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic waste management plays a vital role in environmental sustainability, resource conservation and reducing the negative impacts of waste disposal, It's not only an ecological necessity but also a practical solution to address various environmental and economic challenges. Using a compost machine is a convenient and eco-friendly way to manage organic waste and create nutrient-rich compost for our landscaping needs. These new compact composting machines offer several advantages, like increased efficiency, convenience, automation and also reduced oder and pest issues as well. Hence, it is considered as an eco conscious way for a sustainable life style.

Sanitary pad disposal machines are valuable addition to the college facilities, contributing to improved menstrual hygiene management, environmental sustainability and overall well being. They empower individuals to manage their menstrual waste discreetly and hygienically while helping reduce the negative impacts of improper disposal on both sanitation systems and the environment

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	**B. Any 3 of the above**

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Suryadatta College of Management Information Research & Technology has conducted several programs for providing an inclusive environment to the students. Various initiatives have been taken for inculcating tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic & other diversities. Various cultural activities that are organized within the institutes helps in promoting harmony that acts as tool for better understanding and co-operation. Various festivals, events, days we have celebrated in campus with an intension to establishes positive interaction among students of different racial and cultural backgrounds. To provide an inclusive environment college has celebrated days like international Yoga Day where college has made World Record of doing yoga for continuous 3 hours with the rhythm of Tabla "Talarogyam Yogathone" where 300 staff members along with 3000 students participated with full enthusiasm. SCMIRT had actively participated in "Save soil Movement with SADGURU" to make our students understand the value of natural resources. Various other activities have been taken by college round the year such as Tree Plantation drive ,National level seminar on Mumbai Dabbawala along with other celebrations of Marathi Bhasha Divas ,Gandhi

Jayanti ,Women's day ,Dr.Babsaheb Ambedkar Jayanti ,Youth skills day, Global forgiveness day ,World Poetry Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Suryadatta's unique feature is its "Holistic approach" that lays great amount of emphasis upon the student's Intelligence Quotient, Emotional Quotient and Spiritual Quotient.

SCMIRT regularly conducts activities for students to inculcate values for being responsible citizens by organizing events every year which inculcates Values, National integrity, Unity in diversity, professional development skills etc. among students.

Some of the regularly conducted activities like Youth Day, Unity Day, Constitution Day, Yoga Day, Cleanliness Drive, Tree plantation, Gandhi Jayanti, Savitribai Phule Jayanti, National Voters Day, Shivaji Maharaj Jayanti, Marathi Bhasha Din, Dr. Babasaheb Ambedkar Jayanti etc.

For sensitizing our students for becoming responsible citizens of India we conduct add on courses like Democracy & Governance, Professional Ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCMIRT has organised many different events of national and international commemorative days, events and festivals. By giving importance to all national and international days SCMIRT celebrates all events in grand way. Hindi diwas and Marathi bahasha diwas was celebrate to show importance of local language and national language to our students. Different days like NSS day, Unity day, Indian Constitution Day, Youth Day, Republic Day, Women's day Celebration, World parents Day, Anti child labour Day, World Refugee Day, International Co-operative Day, Global Forgiveness Day, Independence Day, World Emoji day, Kargil Vijay Divas was celebrated in grand manner. Savitribai Phule Jayanti, Gandhi Jayanti Celebration, Swami Vivekanand Jayanti, Rajmata Jijau Jayanti, Shiv Rajyabhishek Sohala and Taalarogyam Yogathon 2022 these events was celebrated for students.

Festival like Guru Pournima were celebrated to inherent values in students. Guru Pornima celebrated for Guru or teacher has always been considered akin to a God in the Hindu culture. Guru Purnima

or Vyasa Purnima is the day to celebrate and pay our gratitude to our Gurus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Being an education institution we believe in giving to society other than education comprising of following welfare activities:-

1. **School Bag Distribution**

Objectives of the Practice : i) Suryadatta aims at sculpting better human beings through humanitarian deeds through Edu-Socio-Connect Program.

ii) To outreach the needy deserving people of the society.

iii) To fulfil the objective of "Education to All".

The Practice:

Extending help through the students of Suryadatta National School, Bavdhan(CBSE affiliated) so that young minds learn generosity and compassion, thus inculcating Sanskar and building capable human beings.

1. **Artificial Limb Distribution**

Objectives of the Practice: i) To identify the poor physically handicapped individuals in the society and reach out to them

ii) To distribute artificial limbs to them and enable their use ,

iii) To help the physically challenged lead an independent and enriching life,

iv) To aid the Government of India in achieving its objective of empowering the physically handicapped,

v) To sensitize the public towards handicapped individuals and combat the stigma of disability.

The Practice :

The distribution of the customized artificial limb was done alongwith the fitting of the calipers/artificial limb on the same day according to the need of the patient by the technicians.

File Description	Documents
Best practices in the Institutional website	https://www.scmirt.org/naac/aqar/aqar-2020-21/criteria-7/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution since its establishment in 1999 has been an exemplary specimen of gradual and steady growth in the academia. The institution with its multidisciplinary milieu and versatile repository of curricula has been a testimony of the pragmatic transcription of the fourth sustainable development goal prescribed by the United Nations. The institution's foundational ideology is engineered on the inclusive and equitable qualitative pedagogy dispensed to all learners with generative and productive didactic methodologies and instructional materials.

The institution has also demonstrated the principle of ardently creating lifelong learning opportunities in its theory and practice of flexible learning modules and hands on voluntary skills enhancement programmes embedded in the course contents.

The Edu -Socio Connect Initiative of the institution is a persistent action plan of the developmental prosody of the global prescription. This vigorous enterprise has not only mobilized the various networking channels of potential employment ; but has also galvanized the assiduous workmanship and learning fervour of the underprivileged quarters of the society.

The thrust and core of the Institution rests on the axle of the intricate and integral synapse between the intellectual and the spiritual faculties of each individual.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College Internal Quality Assurance Cell has a set of broad objectives that College aims to achieve during this period. These objectives are as follows:

1. To encourage faculties and students for research work.

2. To Strengthen the students mentoring .

3. To motivate student to participate in co-curricular, extracurriculum activities

to nurture soft kills.

4.To arrange session for CO and PO mapping guidance session.

5. To arrange session on National Education Policy .

6. To promote experiential learning through industrial visits, guest sessions and internships.

7. To promote Indian knowledge system through courses, events and activities.

8. To convene National Level Webinar.

9. To conduct faculty development programme for faculties.

10. To arrange sessions for Non teaching staff.